

QUICK REFERENCE GUIDE TO THE 2013 LOUISIANA MODERN LANGUAGES STATE STANDARDS

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This reference guide is intended to facilitate the documentation of daily lesson plans, units plans and Students Learning Targets (SLTs). The user should refer to the full set of standards to find a definition of each strand and examples of activities related to specific objectives. The **suggested** time frame for attaining particular levels of proficiency (Novice Low, etc.) has been adapted from the "*Modern Languages High School Exit Proficiency Expectations for Alphabetic Languages such as French, German, and Spanish*" (Louisiana World Languages Content Standards, 2013, Introduction, p. 7). Programs that offer less than three (3) times thirty (30) minutes a week will most probably not be able to meet the expectations.

	Levels of Proficiency and Total Hours *							
MODE & SKILL	NOVICE LOW	NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW	INTERMEDIATE MID	INTERMEDIATE HIGH	ADVANCED LOW	ADVANCED MID & HIGH
INTERPERSONAL Person-to-person	0-132 hours	133-265 hours	266-450 hours	451-600 hours	601-750 hours	751-900 hours	> 900 hours	> 1050 hours
INTERPRETIVE Listening	0-65 hours	66-132 hours	133-265 hours	266-450 hours	451-600 hours	601-750 hours	751-900 hours	> 900 hours
INTERPRETIVE Reading	0-132 hours	133-300 hours	301-600 hours	601-750 hours	751-900 hours	> 900 hours	> 1050 hours	> 1300 hours
PRESENTATIONAL Speaking	0-132 hours	133-300 hours	301-531 hours	532-750 hours	751-900 hours	> 900 hours	> 1050 hours	> 1300 hours
PRESENTATIONAL Writing	0-65 hours	66-132 hours	133-531 hours	532-799 hours	800-900 hours	> 900 hours	> 1050 hours	> 1300 hours

* 1 hour = 60 minutes.

The tables presented below cover the three (3) sub-levels for each proficiency level (*Low, Intermediate, Advanced*) on a same page for each strand (*Connections to Language and Literacy // Connections to other Disciplines // Intercultural Competencies*). Standards are listed accordingly and followed by the objectives. Please note that the "MOD" preceding each standard and objective has been removed.

The World Languages Standards can be found at the LDOE website (www.louisianabelieves.com) under the Academics link and then under Academic Standards in the library.

¹ This document is the property of André Frippiat, "Caddo Parish" is only used as a geographical reference and does not imply the school system.

Level: **NOVICE**

Strand 1: Connections to Language and Literacy					
CLL.N.1 Linguistic Competencies					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
CLL.NL.1.1	1. Interact with others on very familiar topics using single words and/or simple memorized phrases.	CLL.NM.1.1	1. Interact with others on familiar topics using basic memorized phrases and some simple sentences.	CLL.NH.1.1	1. Interact with others in short social everyday situations using basic phrases and simple sentences.
CLL.NL.1.2	2. Ask and respond to questions on very familiar topics with memorized words and phrases using appropriate intonations and gestures.	CLL.NM.1.2	2. Ask and respond to questions on familiar topics at grade-appropriate levels with memorized phrases and expressions in order to seek help, get information, or clarify meaning.	CLL.NH.1.2	2. Ask and respond to questions on familiar topics at grade-appropriate levels using basic phrases and simple sentences in order to seek help, get information, or clarify meaning.
CLL.NL.1.3	3. Respond to classroom commands and ask permission.	CLL.NM.1.3	3. Express preferences, emotions, and viewpoints using memorized or familiar words and phrases.	CLL.NH.1.3	3. Express preferences, emotions, or viewpoints with simple explanations on familiar topics using phrases and simple sentences.
		CLL.NM.1.4	4. Request and give simple directions using memorized phrases and expressions.	CLL.NH.1.4	4. Request or give simple directions using basic phrases and simple sentences.
CLL.N.2 Linguistic Competencies					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.					
CLL.NL.2.1	1. Interpret simple texts and pictures using visual clues, gestures, intonation, and prompts.	CLL.NM.2.1	1. Identify words, phrases, and simple sentences from authentic texts from the target culture.	CLL.NH.2.1	1. Demonstrate understanding of some details from authentic texts on familiar topics expressed in short sentences and frequently used expressions.
CLL.NL.2.2	2. Identify the overall meaning of the basic messages, texts, and/or expressions on familiar topics and highly predictable contexts.	CLL.NM.2.2	2. Identify some ideas in simple texts that contain familiar vocabulary using context clues and visuals.	CLL.NH.2.2	2. Interpret short announcements and messages on familiar topics in texts and short conversations.
CLL.NL.2.3	3. Recognize basic vocabulary related to concrete objects and actions on familiar topics.	CLL.NM.2.3	3. Recognize vocabulary, questions, and simple sentences related to concrete objects and actions on familiar topics.	CLL.NH.2.3	3. Use knowledge of word families/characters and cognates to figure out the meaning of new words and expressions in some unfamiliar topics.
CLL.NL.2.4	4. Follow simple instructions accompanied by visuals and gestures.	CLL.NM.2.4	4. Follow some multi-step instructions.	CLL.NH.2.4	4. Follow multi-step instructions to complete specific tasks.

Strand 1: Connections to Language and Literacy (CONTINUED)					
CLL.N.3 Linguistic Competencies					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written.					
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
CLL.NL.3.1	1. Present memorized or basic information on familiar topics.	CLL.NM.3.1	1. Present basic information using words, phrases and memorized expressions on familiar topics.	CLL.NH.3.1	1. Present basic information using phrases and simple sentences on familiar topics.
CLL.NL.3.2	2. Present memorized parts and phrases from basic texts from target cultures.	CLL.NM.3.2	2. Recite memorized parts and phrases from texts from the target culture.	CLL.NH.3.2	2. Present a form of text and simple story from the target culture(s).
CLL.NL.3.3	3. Give simple instructions to complete specific tasks.	CLL.NM.3.3	3. Give multi-step, basic instructions for specific tasks.	CLL.NH.3.3	3. Explain step-by-step instructions to complete a task.

Strand 2: Connections to Other Disciplines					
COD.N.1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
COD.NL.1.1	1. Exchange information about topics in other disciplines using basic words and memorized phrases.	COD.NM.1.1	1. Exchange information about topics in other disciplines using phrases and some simple sentences.	COD.NH.1.1	1. Exchange information about topics in other disciplines using simple phrases and short sentences.
COD.NL.1.2	2. Exchange information using cognates and loan words from the target culture in conversations about other disciplines.	COD.NM.1.2	2. Identify objects related to familiar topics in both the students' culture and target cultures.	COD.NH.1.2	2. Exchange information about learned concepts related to other disciplines using familiar topics in the students' native culture and target cultures.
COD.NL.1.3	3. Use readily available technology tools and digital literacy skills to exchange information related to other disciplines.	COD.NM.1.3	3. Use subject specific cognates and loan words from the target language in other disciplines to make cross-curricular connections.	COD.NH.1.3	3. Use readily available technology tools and digital literacy skills to exchange/discuss academic information in the target language.
		COD.NM.1.4	4. Use readily available technology tools and digital literacy skills to exchange information related to other disciplines.		

Strand 2: Connections to Other Disciplines (CONTINUED)					
COD.N.2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.					
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
COD.NL.2.1	1. Recognize basic vocabulary and phrases in simple authentic messages and informational texts on topics in other disciplines.	COD.NM.2.1	1. Interpret basic information in authentic messages and informational texts on topics in other disciplines.	COD.NH.2.1	1. Interpret the main ideas and some supporting details of simple grade-level appropriate texts containing familiar vocabulary from other disciplines.
COD.NL.2.2	2. Recognize how the basic terms in other disciplines may be different from the students' native language and the target language.	COD.NM.2.2	2. Demonstrate understanding of instructions from simple grade-level appropriate texts.	COD.NH.2.2	2. Follow multi-step instructions, directions, and requests from authentic materials in other disciplines that use the target language.
COD.NL.2.3	3. Use content knowledge learned in other disciplines to interpret authentic multimedia and digital/print resources on familiar topics in the target language.	COD.NM.2.3	3. Use content knowledge learned in other disciplines to interpret authentic materials and digital/print resources on familiar topics in the target language.	COD.NH.2.3	3. Use content knowledge in other disciplines to interpret authentic multimedia and digital/print resources on grade-level appropriate topics in the target language.
COD.N.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written.					
COD.NL.3.1	1. Present simple viewpoints and information from other disciplines using memorized words and phrases.	COD.NM.3.1	1. Present viewpoints and information from other disciplines using words, phrases, and memorized expressions.	COD.NH.3.1	1. Present viewpoints, information, and themes from other disciplines using simple sentences.
COD.NL.3.2	2. Identify and name common objects and actions in other disciplines.	COD.NM.3.2	2. Describe common objects and actions from other disciplines using phrases and some simple sentences.	COD.NH.3.2	2. Describe common objects and actions from other disciplines with short phrases and simple sentences.
COD.NL.3.3	3. Create simple presentations in the target language using charts or illustrations and simple words or phrases in a variety of available technology tools and digital literacy skills.	COD.NM.3.3	3. Connect common themes from other disciplines using simple phrases and short sentences.	COD.NH.3.3	3. Connect common themes from other disciplines using short sentences.
		COD.NM.3.4	4. Create simple presentations in the target language using a variety of available technology tools and digital literacy skills.	COD.NH.3.4	4. Create a presentation in the target language using some sentences and supporting visuals in a variety of available technology tools and digital literacy skills.

Level: **NOVICE** (CONTINUED)

Strand 3: Intercultural Competencies					
ICC.N.1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
ICC.NL.1.1	1. Use expressions and products from the target culture to begin communication.	ICC.NM.1.1	1. Use memorized expressions and phrases with products from the target culture to enhance my communication.	ICC.NH.1.1	1. Carry out short interactions on familiar topics with speakers of the target language.
ICC.NL.1.2	2. Use simple appropriate gestures, body language, and cultural practices from the target culture to initiate or respond to a short exchange of information.	ICC.NM.1.2	2. Use memorized words and phrases on familiar topics to interact with communities (learning communities, social communities and/or professional communities).	ICC.NH.1.2	2. Use simple phrases and short sentences to interact on familiar topics with the target culture.
ICC.NL.1.3	Practice culturally-specific situations that impact the appropriate use of single words and memorized phrases.	ICC.NM.1.3	3. Use memorized words and phrases to exchange information on familiar topics from the target culture.	ICC.NH.1.3	3. Exchange information on traditions in familiar topics of the target cultures.
ICC.N.2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.					
ICC.NL.2.1	1. Recognize single words and simple, memorized phrases from authentic texts or media in the language community on familiar topics in highly predictable contexts.	ICC.NM.2.1	1. Interpret basic information about the main idea and relevant details in authentic familiar texts, messages, or media in highly predictable contexts by using visual cues, such as road signs, charts, graphs, etc. that reflect the target language.	ICC.NH.2.1	1. Predict the basic outcomes in authentic texts or media in the language community on familiar topics.
ICC.NL.2.2	2. Demonstrate an understanding of the relationship between products and perspectives of the target cultures.	ICC.NM.2.2	2. Demonstrate understanding of common expressions and phrases about familiar topics used in target language communities.	ICC.NH.2.2	2. Understand the meaning of short messages used in the target culture or by communities of learners of the same target language.
ICC.NL.2.3	3. Recognize simple, spoken, or written expressions and memorized phrases commonly used in the target language communities.	ICC.NM.2.3	3. Identify and appreciate differences in cultural perspectives and practices within familiar topics.	ICC.NH.2.3	3. Understand the main practices, products, and perspectives from the target cultures on familiar topics in simple texts.
ICC.NL.2.4	4. Recognize culturally-specific situations that impact the appropriate use of single words and memorized phrases.	ICC.NM.2.4	4. Identify and interpret culturally-specific differences that impact newly-acquired concepts in other disciplines and leisure activities.		
ICC.NL.2.5	5. Recognize culturally-specific differences that impact the familiar	ICC.NM.2.5	5. Identify ways in which professional communities from different cultures		

	concepts in social studies, mathematics, science, arts, and leisure activities.		interact.		
Objectives for NOVICE LOW		Objectives for NOVICE MID		Objectives for NOVICE HIGH	
ICC.N.2 (CONTINUED)					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies.					
ICC.NL.2.6	6. Identify ways in which social communities from varied cultures interact.				
ICC.NL.2.7	7. Compare an authentic cultural event and/or social activity from various target cultures with the native culture.				
ICC.N.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written.					
ICC.NL.3.1	1. Name basic information or some aspects of the target culture, such as products and community activities using simple words or memorized phrases.	ICC.NM.3.1	1. Name daily activities, traditions, and/or products from the target community using memorized words, short phrases, and simple sentences.	ICC.NH.3.1	1. Present information on community activities and products using short phrases and simple sentences.
ICC.NL.3.2	2. Present information about the differences in cultural perspectives within familiar topics.	ICC.NM.3.2	2. Identify the relationship between products and perspectives of the target cultures.	ICC.NH.3.2	2. Present information on community traditions and products using short phrases and simple sentences.
ICC.NL.3.3	3. Identify a local or global practice, product, or issue.	ICC.NM.3.3	3. Use memorized words and phrases to present familiar topics from the target culture.		

Level: **INTERMEDIATE**

Strand 1: Connections to Language and Literacy					
CLL.I.1 Linguistic Competencies					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
CLL.IL.1.1	1. Interact with others in short social situations on familiar topics using phrases and short sentences.	CLL.IM.1.1	1. Interact with others in short social situations on familiar topics using a series of connected sentences.	CLL.IH.1.1	1. Interact with others on familiar topics in some complicated settings.
CLL.IL.1.2	2. Ask and respond to questions and exchange information on familiar topics at grade-appropriate levels using a series of sentences.	CLL.IM.1.2	2. Ask and respond to questions and exchange information on familiar topics at appropriate levels using a series of connected sentences.	CLL.IH.1.2	2. Ask and respond to questions and exchange information on familiar and some unfamiliar topics using level-appropriate communication strategies.
CLL.IL.1.3	3. Express reactions and emotions to others on familiar topics using a series of sentences.	CLL.IM.1.3	3. Express reactions and emotions to others on familiar topics with many details and in uncomplicated situations.	CLL.IH.1.3	3. Express reactions and emotions to others on familiar topics and unfamiliar topics and in some complicated situations.
CLL.IL.1.4	4. Request and give multi-step directions.	CLL.IM.1.4	4. Give multi-step directions to discuss or provide solutions to problems.	CLL.IH.1.4	4. Give or request directions in some complicated situations.
CLL.I.2 Linguistic Competencies					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
CLL.IL.2.1	1. Demonstrate understanding of the main idea and some details from authentic texts on familiar topics.	CLL.IM.2.1	1. Demonstrate understanding of the main idea and many details from authentic texts on familiar topics.	CLL.IH.2.1	1. Understand many different types of authentic texts that contain unfamiliar vocabulary.
CLL.IL.2.2	2. Interpret some details of announcements and messages on familiar topics expressed in short conversations and oral/written presentations.	CLL.IM.2.2	2. Interpret many details of announcements, messages, conversations, and presentations on familiar topics and some details in unfamiliar topics.	CLL.IH.2.2	2. Interpret extended announcements, messages, conversations and presentations on a combination of familiar and unfamiliar topics.
CLL.IL.2.3	3. Use knowledge of word families and cognates to figure out main ideas and some details in authentic texts or media in some unfamiliar topics.	CLL.IM.2.3	3. Use knowledge of word families and cognates to summarize authentic texts in some unfamiliar topics.	CLL.IH.2.3	3. Demonstrate understanding of main ideas and some details in authentic texts that contain increasingly complex language structures and unfamiliar vocabulary.
CLL.IL.2.4	4. Demonstrate understanding of more complicated directions or instructions in a familiar setting or short conversation.	CLL.IM.2.4	4. Demonstrate understanding of more complicated directions or instructions in a familiar and some unfamiliar settings or short conversations.	CLL.IH.2.4	4. Understand some complicated directions or instructions in extended conversations presentations, and some short, uncomplicated technical texts.

Level: **INTERMEDIATE** (CONTINUED)

CLL.I.2 Linguistic Competencies					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
CLL.IL.3.1	1. Provide information on familiar topics, situations, or experiences using a series of sentences with some details.	CLL.IM.3.1	1. Provide information on familiar topics, situations, or experiences using a series of connected sentences with supporting details.	CLL.IH.3.1	1. State a view point and give supporting reasons on familiar and some unfamiliar topics, situations, or experiences using a series of connected sentences with some details.
CLL.IL.3.2	2. Present a summary of plot and characters from a selected piece of level appropriate product, such as literature, songs, movies, short plays.	CLL.IM.3.2	2. Make a simple factual presentation, narrate or act out poetry, lyrics, stories, and other literature from the target culture.	CLL.IH.3.2	2. Present detailed narratives, descriptions or explanations about familiar and unfamiliar topics from literature of the target culture.
CLL.IL.3.3	3. Give a series of detailed instructions.	CLL.IM.3.3	3. Explain a series of detailed instructions to solve a problem or resolve a situation.	CLL.IH.3.3	3. Present detailed descriptions or explanations to solve a problem or resolve a situation.

Strand 2: Connections to Other Disciplines					
COD.I.1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
COD.IL.1.1	1. Exchange information about familiar topics in other disciplines using a series of sentences.	COD.IM.1.1	1. Exchange information about topics in other disciplines using a series of connected sentences.	COD.IH.1.1	1. Participate in an active discussion about variety of topics in other disciplines.
COD.IL.1.2	2. Exchange information about learned concepts related to other discipline using familiar topics in the students' native culture and target cultures.	COD.IM.1.2	2. Participate in discussions on familiar academic topics in uncomplicated settings.	COD.IH.1.2	2. Communicate detailed, factual information on a variety of academic topics in some complicated settings.
COD.IL.1.3	3. Use readily available technology tools and digital literacy skills to exchange academic information in the target language.	COD.IM.1.3	3. Use readily available technology tools and digital literacy skills to exchange/discuss academic information in the target language.	COD.IH.1.3	3. Use readily available technology tools and digital literacy skills to discuss academic information in short conversations.

Strand 2: Connections to Other Disciplines (CONTINUED)					
COD.I.2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
COD.IL.2.1	1. Interpret the main ideas and some details of level appropriate texts containing familiar vocabulary from other disciplines.	COD.IM.2.1	1. Interpret the main ideas and most details of grade-level appropriate texts containing familiar vocabulary from other disciplines.	COD.IH.2.1	1. Understand extended discussions or presentations of authentic level appropriate texts containing familiar and some unfamiliar vocabulary from other disciplines.
COD.IL.2.2	2. Follow more complicated directions or instructions from authentic materials in other disciplines that use the target language.	COD.IM.2.2	2. Follow more complicated directions or instructions from authentic materials or some technical manuals in other disciplines that use the target language.	COD.IH.2.2	2. Follow complicated directions or instructions from authentic materials or some technical manuals in other disciplines that use the target language.
COD.IL.2.3	3. Use content knowledge in other disciplines to interpret authentic multimedia and digital/print resources on grade-level appropriate topics in the target language.	COD.IM.2.3	3. Use content knowledge in other disciplines to interpret authentic multimedia and digital/print resources on level appropriate topics in the target language.	COD.IH.2.3	3. Use content knowledge and themes from another discipline to interpret authentic multimedia and digital/print resources on familiar and unfamiliar topics in the target language.
COD.I.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written					
COD.IL.3.1	1. Present viewpoints, information, and themes from other disciplines using a series of sentences.	COD.IM.3.1	1. Present viewpoints, information, and themes with many details from other disciplines using a series of connected sentences.	COD.IH.3.1	1. Present familiar and new concepts related to other disciplines using detailed descriptions and narratives.
COD.IL.3.2	2. Connect common themes from other disciplines using a series of sentences.	COD.IM.3.2	2. Connect common themes from other disciplines using a series of connected sentences.	COD.IH.3.2	2. Present on a variety of familiar and unfamiliar academic topics in the target language.
COD.IL.3.3	3. Create a presentation in the target language using a series of sentences with some details in a variety of available technology tools and digital literacy skills.	COD.IM.3.3	3. Create a presentation in the target language using a short narrative with some details in a variety of available technology tools and digital literacy skills.	COD.IH.3.3	3. Connect common themes from another discipline in detailed descriptions and narratives.
				COD.IH.3.4	4. Create a presentation in the target language using detailed narratives and descriptions with a variety of available technology tools and digital literacy skills.

Strand 3: Intercultural Competencies					
ICC.I1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. Standard					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
ICC.IL.1.1	1. Exchange information on familiar topics with people from the target culture using simple sentences.	ICC.IM.1.1	1. Carry on conversations on target culture traditions and viewpoints, and products.	ICC.IH.1.1	1. Carry out extended conversations on familiar and some unfamiliar topics on target culture traditions and viewpoints, and products, and defend reactions in conversations with people from the target culture.
ICC.IL.1.2	2. Discuss target culture traditions and viewpoints.	ICC.IM.1.2	2. Carry on spontaneous conversations using a series of connected sentences on familiar topics to interact with communities (learning communities, social communities and/or professional communities).	ICC.IH.1.2	2. Exchange detailed factual information and express personal opinions in some complex situations to interact with communities (learning communities, social communities and/or professional communities) using a series of connected sentences.
ICC.I2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
ICC.IL.2.1	1. Recognize the main idea, some details, and the outcomes in authentic texts or media on familiar topics.	ICC.IM.2.1	1. Interpret main idea and predict some details in authentic texts, messages, or media on familiar topics using a series of sentences.	ICC.IH.2.1	1. Analyze cultural practices and perspectives expressed in a variety of familiar and unfamiliar authentic texts, messages or media on familiar topics and some unfamiliar topics
ICC.IL.2.2	2. Understand the main ideas and some details of messages about familiar topics displayed in the community or created by communities of learners of the same target language.	ICC.IM.2.2	2. Understand the main ideas and some details of messages by the target communities (learning communities, professional communities and/or social communities).	ICC.IH.2.2	2. Understand the main ideas and most details of messages created by or for the target communities (learning communities, professional communities and/or social communities) on familiar topics and some unfamiliar topics.
ICC.IL.2.3	3. Demonstrate understanding of the main idea and some details of practices, products, and perspectives from the target cultures in authentic texts and media that contain familiar vocabulary.	ICC.IM.2.3	3. Identify and interpret culturally-specific differences that impact newly-acquired concepts in other disciplines and leisure activities.	ICC.IH.2.3	3. Reinforce and further concepts from other disciplines that impact learners' world views.

Strand 3: Intercultural Competencies (CONTINUED)					
ICC.I.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written					
Objectives for INTERMEDIATE LOW		Objectives for INTERMEDIATE MID		Objectives for INTERMEDIATE HIGH	
ICC.IL.3.1	1. Present information on community activities and products using a series of sentences with some details.	ICC.IM.3.1	1. Present information on community activities, traditions and products using a series of connected sentences with many details.	ICC.IH.3.1	1. Present detailed narratives or descriptions of community activities, traditions and products in connected, detailed paragraphs.
ICC.IL.3.2	2. Present information on community traditions and products using a series of sentences with some details.	ICC.IM.3.2	2. Express opinions on community activities, traditions, and products using a series of connected sentences with many details.		

Level: **ADVANCED**

Strand 1: Connections to Language and Literacy					
CLL.A.1 Linguistic Competencies					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for ADVANCED LOW		Objectives for ADVANCED MID		Objectives for ADVANCED HIGH	
CLL.AL.1.1	1. Interact with others with a fair amount of fluency and spontaneity on familiar topics even in complicated settings.	CLL.AM.1.1	1. Interact with others with fluency, accuracy, and effectiveness on familiar topics and some new concrete topics even in complicated settings.	CLL.AH.1.1	1. Initiate and take part effortlessly in most conversations or discussions.
CLL.AL.1.2	2. Ask and respond to questions and exchange information in most informal and some formal conversations using grade-appropriate communication strategies.	CLL.AM.1.2	2. Ask and respond to questions and exchange information on topics outside my field of interest in most informal and formal conversations using grade-appropriate communication strategies.	CLL.AH.1.2	2. Ask and respond to questions and exchange information with fluency, flexibility, and accuracy on concrete and abstract topics in most situations.
CLL.AL.1.3	3. Express reactions and emotions to others on familiar topics and unfamiliar topics when engaged in lengthy conversations.	CLL.AM.1.3	3. Express and defend viewpoints or recommendations on a wide variety of topics when engaged in lengthy conversations.	CLL.AH.1.3	3. Express finer shades of meaning for a variety of social and academic purposes with relative ease when engaged in lengthy conversations.
CLL.AL.1.4	4. Give or request directions or instructions even in complicated situations where unpredictable events arise in familiar context.			CLL.AH.1.4	4. Support hypotheses or structured debates on a wide variety of topics working around occasional difficulties.
CLL.A.2 Linguistic Competencies					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
CLL.AL.2.1	1. Demonstrate understanding of intent of author and purpose of short authentic texts that contain some literary and non-literary styles.	CLL.AM.2.1	1. Demonstrate understanding of intent of author and purpose of long, complex authentic texts that contain some literary and non-literary styles.	CLL.AH.2.1	1. Demonstrate understanding of most all forms of written language including abstract and linguistically complex text.
CLL.AL.2.2	2. Interpret extended announcements, messages, conversations and presentations on a combination of familiar and unfamiliar topics in non-literary texts.	CLL.AM.2.2	2. Interpret extended announcements, messages, conversations and presentations that contain increasingly complex language including slang and colloquial expressions.	CLL.AH.2.2	2. Demonstrate understanding of most spoken language, whether live or broadcast, on most topics including some accents and dialects.
CLL.AL.2.3	3. Demonstrate understanding of authentic texts that contain increasingly complex language structures and unfamiliar vocabulary.	CLL.AM.2.3	3. Demonstrate understanding of authentic texts pertaining to real-world topics of general interest relevant to personal, social, professional, national and international contexts.	CLL.AH.2.3	3. Demonstrate understanding of long and complex directions or instructions in specialized articles and technical instructions in all forms of written text and live or broadcasts situations.

Level: **ADVANCED** (CONTINUED)

Strand 1: Connections to Language and Literacy (CONTINUED)					
CLL.A.2 Linguistic Competencies					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
CLL.AL.2.4	4. Demonstrate understanding of some complicated directions or instructions including more complex technical and professional topics in extended conversations or presentations.	CLL.AM.2.4	4. Demonstrate understanding of most complicated directions or instructions including more complex technical and professional topics even when unfamiliar terms, slang and many idiomatic expressions are used.		
CLL.A.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written.					
Objectives for ADVANCED LOW		Objectives for ADVANCED MID		Objectives for ADVANCED HIGH	
CLL.AL.3.1	1. Provide information in a clear organized manner appropriate to the audience on familiar topics, situations, or experiences.	CLL.AM.3.1	1. Provide information in a clear organized manner with consistent control of time frame, appropriate mood, and idiomatic and culturally authentic expressions as deemed appropriate to the audience.	CLL.AH.3.1	1. Deliver a clearly articulated well-structured presentation on a wide variety of topics in a style appropriate to most audiences.
CLL.AL.3.2	2. Present detailed narratives, descriptions or explanations on a broad range of topics from the target culture using style, language and tone appropriate to the audience and purpose of presentation.	CLL.AM.3.2	2. Present detailed narratives, descriptions or explanations on a broad range of topics from the target culture using style, language and tone appropriate to the audience and purpose of presentation.	CLL.AH.3.2	2. Write detailed narratives, descriptions or explanations on a broad range of topics within or beyond my field of interest using style, language and tone appropriate to the audience and purpose of presentation.
CLL.AL.3.3	3. Present detailed descriptions or explanations to solve a problem or resolve a situation on a wide range of topics.	CLL.AM.3.3	3. Present detailed descriptions or explanations to solve a problem or resolve a situation on a wide range of topics with accuracy, clarity and precision.	CLL.AH.3.3	3. Present a well-supported argument or hypotheses including detailed evidence in support of point of view using effective and logical structure.
CLL.AL.3.4	4. Present information using different time frames, appropriate mode, and idiomatic and culturally authentic expressions.				

Strand 2: Connections to Other Disciplines					
COD.A.1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.					
Objectives for ADVANCED LOW		Objectives for ADVANCED MID		Objectives for ADVANCED HIGH	
COD.AL.1.1	1. Participate in a lengthy discussion on a variety of topics in other disciplines.	COD.AM.1.1	1. Participate in a lengthy discussion with fluency, accuracy, and effectiveness on a variety of topics in other disciplines.	COD.AH.1.1	1. Initiate and take part effortlessly in any conversation or discussion on topics in other disciplines.
COD.AL.1.2	2. Communicate detailed, factual information on a variety of academic topics in unfamiliar complicated situations.	COD.AM.1.2	2. Communicate detailed, factual information on a variety of academic topics in unfamiliar complicated situations with only occasional hesitation.	COD.AH.1.2	2. Discuss complex, detailed, factual information on a variety of academic topics in debates and meetings.
COD.AL.1.3	3. Use readily available technology tools and digital literacy skills to discuss academic ideas and information in lengthy somewhat complicated conversations.	COD.AM.1.3	3. Use readily available technology tools and digital literacy skills to discuss academic ideas and information in lengthy conversations.	COD.AH.1.3	3. Use readily available technology tools and digital literacy skills to support academic ideas and information in lengthy, complicated conversations.
COD.A.2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
COD.AL.2.1	1. Demonstrate understanding of extended discussions, presentations or authentic texts at the appropriate proficiency containing unfamiliar vocabulary from other disciplines.	COD.AM.2.1	1. Demonstrate understanding of extended discussions, presentations, most media programs and feature films or authentic texts from other disciplines at the appropriate proficiency level.	COD.AH.2.1	1. Demonstrate understanding of extended speeches, lectures, and lengthy presentations on topics from other disciplines in most forms of media.
COD.AL.2.2	2. Follow complicated directions or instructions from authentic materials, more complicated literary texts or some technical manuals in other disciplines that use the target language.	COD.AM.2.2	2. Follow complicated directions or instructions from authentic materials, more complicated literary texts or technical manuals in other disciplines at the appropriate proficiency level.	COD.AH.2.2	2. Demonstrate understanding of most authentic texts or digital print resources from other disciplines and identify speaker's perspective, tone and style.
COD.AL.2.3	3. Use content knowledge in other disciplines to interpret lengthy authentic multimedia and digital/print resources on a variety of topics.	COD.AM.2.3	3. Use content knowledge in other disciplines to interpret lengthy authentic multimedia and digital/print resources including concrete and some abstract topics.	COD.AH.2.3	3. Follow complicated directions or instructions from authentic materials, complicated literary texts or technical manuals in other disciplines.

Level: **ADVANCED** (CONTINUED)

					COD.AH.2.4	4. Use content knowledge in other disciplines to interpret lengthy authentic multimedia and digital/print resources including a wide variety of topics.	
Strand 2: Connections to Other Disciplines (CONTINUED)							
COD.A.3							
Standard 3: Presentational							
Present information, concepts and ideas to an audience orally or written							
Objectives for ADVANCED LOW			Objectives for ADVANCED MID			Objectives for ADVANCED HIGH	
COD.AL.3.1	1. Present new concepts related to other disciplines in a clear concise manner adapting content and delivery as appropriate for audience.		COD.AM.3.1	1. Present new concepts related to other disciplines with accuracy, clarity, and precision adapting content and delivery as appropriate for audience.		COD.AH.3.1	1. Present new concepts related to other disciplines in a clear and fluid manner adapting content and delivery as appropriate to maintain audience interest.
COD.AL.3.2	2. Present on a variety of academic and professional topics in the appropriate manner for specific audiences.		COD.AM.3.2	2. Sustain and justify arguments on a variety of academic and professional topics in the appropriate manner for specific audiences.		COD.AH.3.2	2. Defend arguments on a variety of academic and professional topics both concrete and abstract in the appropriate manner for specific audiences.
COD.AL.3.3	3. Connect common themes from other disciplines in lengthy literary and non-literary texts.		COD.AM.3.3	3. Connect common themes from other disciplines in lengthy literary and non-literary texts.		COD.AH.3.3	3. Connect common themes from other disciplines in lengthy literary and non-literary texts.
COD.AL.3.4	4. Create a presentation using style, language and tone appropriate to the audience and purpose of presentation using a variety of available technology tools and digital literacy skills.		COD.AM.3.4	4. Create a presentation using style, language and tone appropriate to the audience and purpose of presentation and a variety of available technology tools and digital literacy skills.		COD.AH.3.4	4. Deliver a clear and fluid presentation using a variety of available technology tools to support purpose and enhance presentation for specific audience.

Strand 3: Intercultural Competencies					
ICC.A.1					
Standard 1: Interpersonal Communication					
Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. Standard					
Objectives for ADVANCED LOW		Objectives for ADVANCED MID		Objectives for ADVANCED HIGH	
ICC.AL.1.1	1. Carry out extended conversations on familiar and some unfamiliar topics with communities of learners of the same target language.	ICC.AM.1.1	1. Carry out extended conversations on familiar and unfamiliar topics with communities of learners on how perspectives reflect the practices and products of the culture.	ICC.AH.1.1	1. Carry out extended conversations on concrete and abstract topics with communities of learners on how perspectives reflect the practices and products of the culture.
ICC.AL.1.2	2. Exchange detailed factual information and express personal opinions in lengthy conversations in situations with people from the target cultures.	ICC.AM.1.2	2. Exchange detailed factual information and express personal opinions in lengthy conversations in situations with people from the target cultures on matters outside my fields of interest.	ICC.AH.1.2	2. Exchange factual information and express personal opinions with fluency and precision in lengthy conversations in situations with people from the target cultures on matters outside my fields of interest.
ICC.AL.1.3	3. Discuss target culture traditions and viewpoints and defend reactions in conversations with people from the target culture.	ICC.AM.1.3	3. Spontaneously discuss target culture traditions and viewpoints and defend reactions in conversations with people from the target culture.	ICC.AH.1.3	3. Discuss target culture traditions and viewpoints and defend reactions working around occasional difficulties in conversations with people from the target culture.
ICC.A.2					
Standard 2: Interpretive					
Demonstrate an understanding of words and concepts presented in the target language and in authentic texts using listening, reading, and viewing strategies.					
ICC.AL.2.1	1. Recognize most details and outcomes in target language texts or media on a variety of familiar and unfamiliar topics.	ICC.AM.2.1	1. Analyze cultural practices and perspectives expressed in a variety of authentic texts, messages, or media and the underlying meaning of culturally authentic expressions.	ICC.AH.2.1	1 Analyze cultural practices and perspectives expressed in a variety of authentic texts, literature, or media and the underlying meaning of culturally authentic expressions.
ICC.AL.2.2	2. Understand detailed messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language.	ICC.AM.2.2	2. Recognize details and outcomes in target language texts or media on a variety of familiar and unfamiliar topics when idiomatic, technical, or slang is used.	ICC.AH.2.2	2. Recognize details and outcomes in target language texts or media on a variety of abstract and concrete topics when idiomatic, technical, or slang is used.
ICC.AL.2.3	3. Understand the main idea and most details of practices, products, and perspectives for the target cultures in authentic texts and media on familiar and unfamiliar topics.	ICC.AM.2.3	3. Understand detailed messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language.	ICC.AH.2.3	3. Understand detailed messages on abstract and concrete concepts published in the community or created by communities of learners of the same target language.

Level: **ADVANCED** (CONTINUED)

		ICC.AM.2.4	4. Understand the main idea and details of practices, products, and perspectives for the target cultures in authentic texts and media on familiar and unfamiliar topics.	ICC.AH.2.4	4. Understand the main idea and details of practices, products, and perspectives for the target cultures in authentic literature and media on abstract and concrete topics.
Strand 3: Intercultural Competencies (CONTINUED)					
ICC.A.3					
Standard 3: Presentational					
Present information, concepts and ideas to an audience orally or written					
Objectives for ADVANCED LOW		Objectives for ADVANCED MID		Objectives for ADVANCED HIGH	
ICC.AL.3.1	1. Reinforce and further knowledge of cultural concepts and knowledge used in specific disciplines in the target language classroom.	ICC.AM.3.1	1. Reinforce and further knowledge of cultural concepts and knowledge used in specific disciplines in the target language classroom.	ICC.AH.3.1	1. Reinforce and further knowledge of cultural concepts and knowledge used in specific disciplines in the target language classroom.
ICC.AL.3.2	2. Present on a variety of community traditions and products using style, language and tone appropriate to the audience and purpose of presentation.	ICC.AM.3.2	2. Present on a variety of community traditions and products using style, language and tone appropriate to the audience and purpose of presentation.	ICC.AH.3.2	2. Present on a variety of community traditions and products using style, language and tone appropriate to the audience and purpose of presentation.
ICC.AL.3.3	3. Compare influences of historical events, literature, media, and global issues to professional communities from the learner’s culture and the target language cultures.	ICC.AM.3.3	3. Compare influences of historical events, literature, media, and global issues to professional communities from the learner’s culture and the target language cultures.	ICC.AH.3.3	3. Compare influences of historical events, literature, media, and global issues to professional communities from the learner’s culture and the target language cultures.