



FOREIGN LANGUAGE  
SCOPE AND SEQUENCE  
LEVEL 1  
LEVEL 2

Caddo Parish Schools 2017  
Updated 2018

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## **ACKNOWLEDGEMENTS**

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**\* Rationale for the Scope and Sequence (Bulletin 741)**

**§2314.Carnegie Credit and Credit Flexibility**

- A. LEAs may permit students to earn Carnegie credit as middle school students in all courses except physical education.
- B. Students may earn Carnegie credit in two ways:
  - 1. by passing a course in which the student is enrolled and meeting instructional time requirements, as set forth below; or
  - 2. by demonstrating proficiency, as set forth below.
- C. When awarding credit based on instructional time, LEAs shall provide a minimum of 7,965 instructional minutes for one Carnegie credit, and students shall be in attendance for a minimum of 7,515 minutes. In order to grant one-half Carnegie credit, LEAs shall provide a minimum of 3,983 instructional minutes, and students shall be in attendance for a minimum of 3,758 minutes.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:154.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 39:2215 (August 2013),

Amended LR 39:3260 (December 2013), LR 40:275 (February 2014), LR 41:1484 (August 2015).

**Minutes for the middle and high schools for Carnegie Credit:**

**2017-2018 Example:**

Assuming classes at 55 minutes on the 7-period day:

1<sup>st</sup> semester – 55 minutes X 84 days = 4,620 – 3,758 = 862 minutes...862/55=15.6 days.

Middle School Student – could miss up to 15 days

High School Student – could miss 11 days and still receive credit (Reduced by 3 days for ½ day exams and October 13, 2017 approved by the Board for High School Professional Development.)

2<sup>nd</sup> Semester – 55 minutes X 83 days = 4,565 – 3,758 = 807 minutes...807/55 = 14.6 days

Middle School Student – could miss up to 14 days.

High School Student – could miss 11 days and still receive credit (Reduced by 3 days for ½ day exams)

## **Introduction to the Caddo Parish World Language Scope and Sequence**

- I. The contents of this Scope and Sequence are a guideline for what should be taught in Levels 1 and 2. Each school is different, and each teacher is most knowledgeable of the abilities and acquisition levels of their students. Many weeks seem similar. This is so teachers have time to expand or review as necessary. Not every class will look the same. Vocabulary will be on theme, but teachers may choose exactly which and how many words fit into those themes. Regarding grammar, teachers will incorporate the topics from the "grammar awareness" column while also including other grammar topics as necessary to increase student proficiency. Culture is a necessary part of content to help students fully understand and become proficient in the target language. While there are no guidelines in this document for culture, teachers will incorporate cultural awareness lessons according to the standards as time allows.
  - A. The main purpose of language education is to communicate effectively with native speakers. To best educate students, teachers will offer students a variety of experiences/activities to communicate in the target language (simulated at the novice level and becoming more authentic as students increase in proficiency). These experiences/activities may include but are not limited to conversations (with classmates, the teacher, a person proficient in the target language, and/or a native speaker), presentations, letters, essays, etc. These experiences/activities are designed to build confidence and ability in our students so they will be able to successfully navigate a lived experience in cultures where the target language is spoken.
  - B. As teachers share the knowledge and skills in this Scope and Sequence with students, the acquisition of this knowledge and these skills must be assessed. Assessment is a vital part of determining a student's acquisition of the target language, therefore teachers will include a minimum of 1 formal assessment per 5-day school week (though 2 are recommended) that will be put into the grading system as promptly as possible (within a week of assessment is the goal). Assessments in the target language may vary in form, including but not limited to conversations with other students or the teacher, formal presentations, quizzes, essays, letters, or tests.
    1. For students to earn the Carnegie Unit, teachers have the option to give a formal midterm at the end of the first semester but must give a final exam given at the end of the second semester. The midterm (if given) must be comprehensive including most to all the information taught over the course of the semester. The final exam must be a comprehensive exam of the entire school year. Each exam, the midterm and the final, will be worth 15% of the student's semester grade as mandated by the Parish.
    2. Due to the nature of language acquisition, all assessments and exams will have a comprehensive aspect to them, including vocabulary, grammar, and culture taught at levels preceding the one in which a student is currently enrolled.

## **Introduction to the Caddo Parish World Language Scope and Sequence**

- II. This Scope and Sequence was designed to align with the Louisiana World Language Content Standards. Each week has recommended standards. These are recommendations! Teachers may elect to use other standards that are not listed for that week based on how they are having students access content. It should also be noted that the nature of the Louisiana World Language Content Standards is to focus on student practices, and they do not specify "The Student will learn \*\*\* ". Specific grammar and vocabulary are not directly referenced in these standards; students' skills are the main focus.
  - C. The Louisiana World Language Content Standards break communication in the language down into three modes: presentational, interpretive, and interpersonal. Learning the vocabulary, structures, and syntax of the language are all tools for students to learn, but they are not the main focus of instruction,

communication is. As teachers work through this Scope and Sequence, classes should be filled with activities/experiences that focus on the required skills and language essentials to be able to communicate in those three modes.

- D. Research has shown that immersion is the most successful method of learning a second language. Educators are devoted to helping students succeed, therefore they will provide as immersive an experience as possible. This means that the target language will be spoken by the teacher and by students a minimum of 90% of class time.
  - E. Grammar, while a fundamental tool that enhances communication, is not the main goal of second language acquisition. This document includes a "grammar awareness" section. The topics in that section are suggestions that commonly accompany the teaching of the topics for that week. Not all grammar topics have been included due to the uniqueness of each language taught and to allow for teacher assessment of student readiness for diverse grammar topics. Teachers will teach the grammar listed in this document as well as any other grammatical concepts not listed as appropriate over the course of the year maintaining an awareness of grammar students need to be successful at communicating in the second language.
  - F. Concerning culture, language teachers all come to the classroom with personal knowledge of a wide variety of cultural experiences. In an effort to allow teachers to share their expertise with students, there are no specific cultural requirements in this scope and sequence. Teachers will incorporate culture as the standards require and the culture that accompanies the thematic elements of this scope and sequence. Teachers may also add other culture that they wish to add as it aligns to the standards and as time allows.
- II. This Scope and Sequence is a work in progress. Changes are expected to happen after thorough review and revision. The review and revision process will be primarily based upon input from teacher surveys that will be sent out at the end of each 9 weeks.

# Foreign Language Scope and Sequence Key Level 1 1<sup>st</sup> 9 weeks

| Week # | Main Topic | Sub-Topic | Stage |             | Suggested Skills |           | Grammar Awareness | Stage |             | Assessment | Language Standards | Culture Standards |
|--------|------------|-----------|-------|-------------|------------------|-----------|-------------------|-------|-------------|------------|--------------------|-------------------|
|        |            |           | I     | Introducing | L                | Listening |                   | Expo. | Exposing    |            |                    |                   |
|        | Vocabulary |           | E     | Expanding   | S                | Speaking  |                   | M     | Maintaining |            |                    |                   |
|        |            |           | M     | Maintaining | R                | Reading   |                   | E     | Expanding   |            |                    |                   |
|        |            |           | R     | Reviewing   | W                | Writing   |                   | R     | Reviewing   |            |                    |                   |
|        |            |           |       |             |                  |           |                   |       |             |            |                    |                   |

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| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                          |       |                  |                    |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|--------------------------|-------|------------------|--------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness  | Stage | Assessment | Language Standards | Culture Standards |
| Week 1                                                                             | School     | Commands                 | I     | L                | imperative         | Expo. | A#1        | CLL.NL.2.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom | I     | L                | Positive sentences | Expo. |            | CLL.NL.2.2         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom  | I     | L                |                    |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave | I     | L                |                    |       |            | CLL.NL.2.4         |                   |
|                                                                                    | Weather    | Local                    | I     | L                |                    |       |            |                    |                   |

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| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                          |       |                  |                    |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|--------------------------|-------|------------------|--------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness  | Stage | Assessment | Language Standards | Culture Standards |
| Week 2                                                                             | School     | Commands                 | I     | L, S             | imperative         | Expo. | A#2        | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom | I     | L, S             | Gender             | Expo. |            | CLL.NL.1.3         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom  | I     | L, S             | Positive sentences | Expo. |            | CLL.NL.2.1         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave | I     | L, S             |                    |       |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Calendar (date)          | I     | L, R             |                    |       |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 1-10             | I     | L                |                    |       |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 11-20            | I     | L                |                    |       |            |                    |                   |
|                                                                                    |            | Colors                   | I     | L                |                    |       |            |                    |                   |
|                                                                                    | Weather    | Local                    | I     | L                |                    |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                          |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|--------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 3                                                                             | School     | Commands                 | M / E | L, S             | imperative                                          | Expo. | A#3        | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom | M / E | L, S             | Gender                                              | Expo. | A#4        | CLL.NL.1.3         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom  | M / E | L, S             | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.2.1         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Calendar (date)          | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 1-10             | M     | L                |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 11-20            | I     | L                |                                                     |       |            |                    |                   |
|                                                                                    |            | Colors                   | M / E | L                |                                                     |       |            |                    |                   |
|                                                                                    | Weather    | Local                    | I     | L                |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                          |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|--------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 4                                                                             | School     | Commands                 | M / E | L, R, S          | imperative                                          | Expo. | A#5        | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom | M / E | L, R, S          | Gender                                              | Expo. | A#6        | CLL.NL.1.3         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom  | M / E | L, R, S          | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.2.1         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Calendar (date)          | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 1-10             | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 11-20            | M / R | L, S             |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |            | Colors                   | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather    | Local                    | I     | L                |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |                                     |                          |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|-------------------------------------|--------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                          | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 5                                                                             | School                              | Commands                 | M / E | L, R, S, W       | imperative                                          | Expo. | A#7        | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                                     | Objects in the classroom | M / E | L, R, S, W       | Gender                                              | Expo. | A#8        | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    |                                     | Places in the classroom  | M / E | L, R, S, W       | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                                     | Greetings / Taking leave | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.1         |                   |
|                                                                                    |                                     | Calendar (date)          | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |                                     | Numbers 1-10             | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |                                     | Numbers 11-20            | M / R | L, S             |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |                                     | Numbers 21-31            | E     | L                |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |                                     | Colors                   | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather                             | Local / State            | M / E | L, R, S, W       |                                                     |       |            |                    |                   |
| People                                                                             | Family (close - up to grandparents) | I                        | L     |                  |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |                                     |                          |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|-------------------------------------|--------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                          | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 6                                                                             | School                              | Commands                 | M / E | L, R, S, W       | imperative                                          | Expo. | A#9        | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                                     | Objects in the classroom | M / E | L, R, S, W       | Gender                                              | Expo. | A#10       | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    |                                     | Places in the classroom  | M / E | L, R, S, W       | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                                     | Greetings / Taking leave | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.1         |                   |
|                                                                                    |                                     | Calendar (date)          | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |                                     | Numbers 1-10             | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |                                     | Numbers 11-20            | M / R | L, S             |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |                                     | Numbers 21-31            | M     | L, S             |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |                                     | Colors                   | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather                             | Local / State            | M / E | L, R, S, W       |                                                     |       |            |                    |                   |
| People                                                                             | Family (close - up to grandparents) | I                        | L     |                  |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                                     |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|-------------------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                           | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 7                                                                             | School     | Commands                            | M / E | L, R, S, W       | imperative                                          | Expo. | A#11       | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom            | M / E | L, R, S, W       | Gender                                              | Expo. | A#12       | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom             | M / E | L, R, S, W       | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave            | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.1         |                   |
|                                                                                    |            | Calendar (date)                     | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Numbers 1-10                        | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 11-20                       | M / R | L, S             |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 21-31                       | M     | L, S             |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |            | Colors                              | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather    | Local / State                       | M / E | L, R, S, W       |                                                     |       |            |                    |                   |
|                                                                                    | People     | Family (close - up to grandparents) | M / E | L, R, S          |                                                     |       |            |                    |                   |
|                                                                                    |            | Age                                 | I     | L                |                                                     |       |            |                    |                   |
|                                                                                    |            | Birthday                            | I     | L                |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                                     |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|-------------------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                           | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 8                                                                             | School     | Commands                            | M / E | L, R, S, W       | imperative                                          | Expo. | A#13       | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom            | M / E | L, R, S, W       | Gender                                              | Expo. | A#14       | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom             | M / E | L, R, S, W       | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave            | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.1         |                   |
|                                                                                    |            | Calendar (date)                     | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Numbers 1-10                        | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 11-20                       | M / R | L, S             |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 21-31                       | M     | L, S             |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |            | Colors                              | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather    | Local / State                       | M / E | L, R, S, W       |                                                     |       |            |                    |                   |
|                                                                                    | People     | Family (close - up to grandparents) | M / E | L, R, S          |                                                     |       |            |                    |                   |
|                                                                                    |            | Age                                 | I     | L                |                                                     |       |            |                    |                   |
|                                                                                    |            | Birthday                            | I     | L                |                                                     |       |            |                    |                   |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 1st 9 weeks |            |                                     |       |                  |                                                     |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|-------------------------------------|-------|------------------|-----------------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic                           | Stage | Suggested Skills | Grammar Awareness                                   | Stage | Assessment | Language Standards | Culture Standards |
| Week 9                                                                             | School     | Commands                            | M / E | L, R, S, W       | imperative                                          | Expo. | A#15       | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |            | Objects in the classroom            | M / E | L, R, S, W       | Gender                                              | Expo. | A#16       | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    |            | Places in the classroom             | M / E | L, R, S, W       | Number (Sg / Pl)                                    | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |            | Greetings / Taking leave            | M     | L, S             | Interrogative sentences (with introductory "chunk") | Expo. |            | CLL.NL.2.1         |                   |
|                                                                                    |            | Calendar (date)                     | M / E | L, R, W          | Positive sentences                                  | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |            | Numbers 1-10                        | M     | L, S             | Negative sentences                                  | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |            | Numbers 11-20                       | M / R | L, S             |                                                     |       |            | CLL.NL.2.4         |                   |
|                                                                                    |            | Numbers 21-31                       | M     | L, S             |                                                     |       |            | CLL.NL.3.1         |                   |
|                                                                                    |            | Colors                              | I     | L, R, S          |                                                     |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Weather    | Local / State                       | M / E | L, R, S, W       |                                                     |       |            |                    |                   |
|                                                                                    | People     | Family (close - up to grandparents) | M / E | L, R, S          |                                                     |       |            |                    |                   |
|                                                                                    |            | Age                                 | M     | L                |                                                     |       |            |                    |                   |
|                                                                                    |            | Birthday                            | I     | L                |                                                     |       |            |                    |                   |



# Foreign Language Scope and Sequence Key Level 1 2<sup>nd</sup> 9 weeks

| Week # | Main Topic | Sub-Topic | Stage |             | Suggested Skills |           | Grammar Awareness | Stage |             | Assessment | Language Standards | Culture Standards |
|--------|------------|-----------|-------|-------------|------------------|-----------|-------------------|-------|-------------|------------|--------------------|-------------------|
|        |            |           | I     | Introducing | L                | Listening |                   | Expo. | Exposing    |            |                    |                   |
|        | Vocabulary |           | E     | Expanding   | S                | Speaking  |                   | M     | Maintaining |            |                    |                   |
|        |            |           | M     | Maintaining | R                | Reading   |                   | E     | Expanding   |            |                    |                   |
|        |            |           | R     | Reviewing   | W                | Writing   |                   | R     | Reviewing   |            |                    |                   |
|        |            |           |       |             |                  |           |                   |       |             |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                |                          |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|--------------------------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic     | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 10                                                                            | Self-awareness | Physiological Conditions | I     | L                | Adjectives        | Expo. | A#1 9w2    | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    | House          | Parts of the house       | I     | L                | Adverbs           | Expo. | A#2 9w2    | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | School         | Calendar                 | M / E | L, R, S, W       |                   |       |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                | Numbers 32-50            | I     | L                |                   |       |            | CLL.NL.2.1         |                   |
|                                                                                    |                |                          |       |                  |                   |       |            | CLL.NL.2.2         |                   |
|                                                                                    |                |                          |       | CLL.NL.2.3       |                   |       |            |                    |                   |
|                                                                                    |                |                          |       | CLL.NL.2.4       |                   |       |            |                    |                   |
|                                                                                    |                |                          |       | CLL.NL.3.1       |                   |       |            |                    |                   |
|                                                                                    |                |                          |       | CLL.NL.3.3       |                   |       |            |                    |                   |

## Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                |                          |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|--------------------------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic     | Sub-Topic                | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 11                                                                            | Self-awareness | Physiological Conditions | I     | L                | Adjectives        | Expo. | A#3 9w2    | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    | House          | Parts of the house       | I     | L                | Adverbs           | Expo. | A#4 9w2    | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | School         | Calendar                 | M / E | L, R, S, W       | present tense     | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                | Numbers 32-50            | M     | L, S             |                   |       |            | CLL.NL.2.1         |                   |
|                                                                                    |                | Numbers 51-70            | I     | L                |                   |       |            | CLL.NL.2.2         |                   |
|                                                                                    |                |                          |       |                  |                   |       |            | CLL.NL.2.3         |                   |
|                                                                                    |                |                          |       |                  |                   |       | CLL.NL.2.4 | CLL.NL.3.1         |                   |
|                                                                                    |                |                          |       |                  |                   |       | CLL.NL.3.3 | COD.NL.1.1         |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                |                             |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|-----------------------------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic     | Sub-Topic                   | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 12                                                                            | Self-awareness | Physiological Conditions    | I / M | L                | Adjectives        | Expo. | A#5 9w2    | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                | Personality Characteristics | I     | L                | Adverbs           | Expo. | A#6 9w2    | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | House          | Parts of the house          | M     | L                | present tense     | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    | School         | Calendar                    | M / E | L, R, S, W       | Prepositions      | Expo. |            | CLL.NL.2.1         | ICC.NL.2.4        |
|                                                                                    |                | Numbers 32-50               | M     | L, S             |                   |       |            | CLL.NL.2.2         |                   |
|                                                                                    |                | Numbers 51-70               | M     | L, S             |                   |       |            | CLL.NL.2.3         |                   |
|                                                                                    |                | Numbers 71-80               | I     | L                |                   |       |            | CLL.NL.2.4         |                   |
|                                                                                    |                |                             |       |                  |                   |       |            | CLL.NL.3.1         |                   |
|                                                                                    |                |                             |       |                  |                   |       | CLL.NL.3.3 | COD.NL.1.1         |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                |                             |       |                  |                           |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|-----------------------------|-------|------------------|---------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic     | Sub-Topic                   | Stage | Suggested Skills | Grammar Awareness         | Stage | Assessment | Language Standards | Culture Standards |
| Week 13                                                                            | Self-awareness | Physiological Conditions    | M / E | L, S             | Adjectives                | Expo. | A#7 9w2    | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                | Personality Characteristics | I     | L                | Adverbs                   | Expo. | A#8 9w2    | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | House          | Parts of the house          | M / E | L, R, S          | present tense             | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                | Furniture                   | I     | L                | Determiners (possessives) | Expo. |            | CLL.NL.2.1         | ICC.NL.2.4        |
|                                                                                    | School         | Calendar                    | M / E | L, R, S, W       | Prepositions              | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |                | Numbers 32-50               | M     | L, S             |                           |       |            | CLL.NL.2.3         |                   |
|                                                                                    |                | Numbers 51-70               | M     | L, S             |                           |       |            | CLL.NL.2.4         |                   |
|                                                                                    |                | Numbers 71-80               | I     | L                |                           |       |            | CLL.NL.3.1         |                   |
|                                                                                    |                |                             |       |                  |                           |       |            | CLL.NL.3.3         |                   |
|                                                                                    |                |                             |       |                  |                           |       |            | COD.NL.1.1         |                   |

Note(s):

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- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                           |                             |       |                  |                           |            |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------|-----------------------------|-------|------------------|---------------------------|------------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                | Sub-Topic                   | Stage | Suggested Skills | Grammar Awareness         | Stage      | Assessment | Language Standards | Culture Standards |
| Week 14                                                                            | Self-awareness            | Physiological Conditions    | M / E | L, S             | Adjectives                | Expo.      | A#9 9w2    | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                           | Personality Characteristics | I / M | L, S             | Adverbs                   | Expo.      | A#10 9w2   | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | House                     | Parts of the house          | M / E | L, R, S          | present tense             | Expo.      |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                           | furniture                   | I     | L                | Determiners (possessives) | Expo.      |            | CLL.NL.2.1         | ICC.NL.2.4        |
|                                                                                    | School                    | Calendar                    | M / E | L, R, S, W       | Prepositions              | Expo.      |            | CLL.NL.2.2         |                   |
|                                                                                    |                           | Numbers 32-50               | M     | L, S             | Comparatives              | Expo.      |            | CLL.NL.2.3         |                   |
|                                                                                    |                           | Numbers 51-70               | M     | L, S             |                           |            |            | CLL.NL.2.4         |                   |
|                                                                                    |                           | Numbers 71-80               | M     | L, S             |                           |            |            | CLL.NL.3.1         |                   |
|                                                                                    | Holidays and Celebrations | Specific Holidays           | I     | L                |                           |            |            | CLL.NL.3.3         |                   |
|                                                                                    |                           |                             |       |                  |                           |            |            | COD.NL.1.1         |                   |
|                                                                                    |                           |                             |       |                  |                           | COD.NL.2.1 |            |                    |                   |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                           |                             |       |                  |                              |       |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------|-----------------------------|-------|------------------|------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                | Sub-Topic                   | Stage | Suggested Skills | Grammar Awareness            | Stage | Assessment | Language Standards | Culture Standards |
| Week 15                                                                            | Self-awareness            | Physiological Conditions    | M / E | L, S             | Adjectives                   | Expo. | A#11 9w2   | CLL.NL.1.1         | ICC.NL.1.2        |
|                                                                                    |                           | Personality Characteristics | I / M | L, S             | Adverbs                      | Expo. | A#12 9w2   | CLL.NL.1.2         | ICC.NL.2.1        |
|                                                                                    | House                     | Parts of the house          | M / E | L, R, S          | present tense                | Expo. |            | CLL.NL.1.3         | ICC.NL.2.3        |
|                                                                                    |                           | furniture                   | I     | L                | Determiners (possessives)    | Expo. |            | CLL.NL.2.1         | ICC.NL.2.4        |
|                                                                                    | School                    | Calendar                    | M / E | L, R, S, W       | Prepositions                 | Expo. |            | CLL.NL.2.2         |                   |
|                                                                                    |                           | Numbers 32-50               | M     | L, S             | Comparatives                 | Expo. |            | CLL.NL.2.3         |                   |
|                                                                                    |                           | Numbers 51-70               | M     | L, S             | Determiners (demonstratives) | Expo. |            | CLL.NL.2.4         |                   |
|                                                                                    |                           | Numbers 71-80               | M     | L, S             |                              |       |            | CLL.NL.3.1         |                   |
|                                                                                    |                           | Numbers 81-100              | M     | L, S             |                              |       |            | CLL.NL.3.3         |                   |
|                                                                                    | Holidays and Celebrations | Specific Holidays           | I     | L                |                              |       |            | COD.NL.1.1         |                   |
|                                                                                    |                           |                             |       |                  |                              |       | COD.NL.2.1 |                    |                   |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |           |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                                                                                                                                                                                                                                                                                                                                                                                                                                      | Sub-Topic | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 16                                                                            | <p><b>REVIEW FOR END OF SEMESTER EXAM.</b> The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)<br/> Assessments # 13 and 14 are kept.<br/> When designing their EOS tests, teachers should be aware that for a proficiency test the typical weights are (Level 1) as follow (speaking not being included):<br/> Listening = 60%, Reading = 35%, Writing = 5%.</p> |           |       |                  |                   |       |            |                    |                   |

Note(s):

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Last Edited on: July 2018



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sub-Topic | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 17                                                                            | <p><b>REVIEW FOR END OF SEMESTER EXAM.</b> The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar) Assessments # 15 and 16 are kept.</p> <p>When designing their EOS tests, teachers should be aware that for a proficiency test the typical weights are (Level 1) as follow (speaking not being included):</p> <p>Listening = 60%, Reading = 35%, Writing = 5%.</p> |           |       |                  |                   |       |            |                    |                   |
|                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |       |                  |                   |       |            |                    |                   |

## Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 2nd 9 weeks |                                |           |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|--------------------------------|-----------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                     | Sub-Topic | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 18                                                                            | <b>END OF SEMESTER TESTING</b> |           |       |                  |                   |       |            |                    |                   |

Note(s):

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- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

# Foreign Language Scope and Sequence Key Level 1 3<sup>rd</sup> 9 weeks

| Week # | Main Topic | Sub-Topic | Stage |             | Suggested Skills |           | Grammar Awareness | Stage |             | Assessment | Language Standards | Culture Standards |
|--------|------------|-----------|-------|-------------|------------------|-----------|-------------------|-------|-------------|------------|--------------------|-------------------|
|        |            |           | I     | Introducing | L                | Listening |                   | Expo. | Exposing    |            |                    |                   |
|        | Vocabulary |           | E     | Expanding   | S                | Speaking  |                   | M     | Maintaining |            |                    |                   |
|        |            |           | M     | Maintaining | R                | Reading   |                   | E     | Expanding   |            |                    |                   |
|        |            |           | R     | Reviewing   | W                | Writing   |                   | R     | Reviewing   |            |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 19                                                                            | Food       | Likes / dislikes | M     | L                | Partitives                                 | Expo. | A#1 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I     | L                | Interrogative words (pronouns and adverbs) | Expo. | A#2 9w3    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School     | Subjects         | I     | L                |                                            |       |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Time             | I     | L                |                                            |       |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.2         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.3         |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.1.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.2 |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 20                                                                            | Food       | Likes / dislikes | M     | L, S             | Partitives                                 | Expo. | A#3 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I     | L                | Interrogative words (pronouns and adverbs) | Expo. | A#4 9w3    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School     | Subjects         | I     | L                | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Likes / dislikes | M     | L                |                                            |       |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |            | Time             | I     | L                |                                            |       |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Schedules        | I     | L                |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.2         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.3         |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.1.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.2 |                    |                   |

Note(s):

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- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 21                                                                            | Food       | Likes / dislikes | M     | L, S             | Partitives                                 | Expo. | A#5 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I / M | L, R, S          | Interrogative words (pronouns and adverbs) | Expo. | A#6 9w3    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School     | Subjects         | I / M | L, R, S          | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Likes / dislikes | M     | L, S             | Near future                                | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |            | Time             | I / M | L                |                                            |       |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Schedules        | I / M | L, S             |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |            |                  |       |                  |                                            |       |            | CLL.NL.3.3         |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.1.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.1 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.2 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.3.3 |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 22                                                                            | Food       | Likes / dislikes | M     | L, R, S, W       | Partitives                                 | Expo. | A#7 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I / M | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo. | A#8 9w3    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |            | Menu             | I     | L, S             | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Money            | I     | L                | Near future                                | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School     | Subjects         | I / M | L, R, S, W       | Pronouns (direct object)                   | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Likes / dislikes | M     | L, R, S, W       |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            | Time             | I / M | L, S             |                                            |       | CLL.NL.2.4 | ICC.NL.2.4         |                   |
|                                                                                    |            | Schedules        | I / M | L, S             |                                            |       | CLL.NL.3.1 | ICC.NL.3.1         |                   |
|                                                                                    | Clothing   | Clothing         | I     | L                |                                            |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |            | Colors           | E     | L                |                                            |       |            | CLL.NL.3.3         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | COD.NL.1.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | COD.NL.2.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.2 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.3.3 |                    |                   |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 23                                                                            | Food       | Likes / dislikes | M     | L, R, S, W       | Partitives                                 | Expo. | A#9 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I / M | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo. | A#10 9w3   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |            | Menu             | I     | L, R, S          | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Money            | I     | L, S             | Near future                                | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School     | Subjects         | I / M | L, R, S, W       | Pronouns (direct object)                   | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Likes / dislikes | M     | L, R, S, W       |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            | Time             | I / M | L, S             |                                            |       | CLL.NL.2.4 | ICC.NL.2.4         |                   |
|                                                                                    |            | Schedules        | I / M | L, R, S          |                                            |       | CLL.NL.3.1 | ICC.NL.3.1         |                   |
|                                                                                    | Clothing   | Clothing         | I     | L, S             |                                            |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |            | Colors           | E     | L, R, S          |                                            |       |            | CLL.NL.3.3         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | COD.NL.1.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |       |            | COD.NL.2.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.2.2 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |       | COD.NL.3.3 |                    |                   |

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Last Edited on: July 2018



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |            |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|------------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage      | Assessment | Language Standards | Culture Standards |
| Week 24                                                                            | Food       | Likes / dislikes | M     | L, R, S, W       | Partitives                                 | Expo.      | A#9 9w3    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I / M | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo.      | A#10 9w3   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |            | Menu             | I     | L, R, S          | Cohesive elements (adverbs, conjunctions)  | Expo.      |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Money            | I     | L, R, S          | Near future                                | Expo.      |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School     | Subjects         | I / M | L, R, S, W       | Pronouns (direct object)                   | Expo.      |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Likes / dislikes | M / E | L, R, S, W       |                                            |            |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            | Time             | I / M | L, S             | CLL.NL.2.4                                 | ICC.NL.2.4 |            |                    |                   |
|                                                                                    |            | Schedules        | I / M | L, R, S          | CLL.NL.3.1                                 | ICC.NL.3.1 |            |                    |                   |
|                                                                                    | Clothing   | Clothing         | I / M | L, S             |                                            |            |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |            | Colors           | E     | L, R, S          |                                            |            |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.1.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.1.2         |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.2.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.2.2         |                   |
|                                                                                    |            |                  |       |                  |                                            |            | COD.NL.3.3 |                    |                   |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |            |                  |       |                  |                                            |            |            |                    |                   |
|------------------------------------------------------------------------------------|------------|------------------|-------|------------------|--------------------------------------------|------------|------------|--------------------|-------------------|
|                                                                                    | Main Topic | Sub-Topic        | Stage | Suggested Skills | Grammar Awareness                          | Stage      | Assessment | Language Standards | Culture Standards |
| Week 25                                                                            | Food       | Likes / dislikes | M     | L, R, S, W       | Partitives                                 | Expo.      | A#11 9w3   | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |            | Meals            | I / M | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo.      | A#12 9w3   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |            | Menu             | I / M | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | Expo.      |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |            | Money            | I     | L, R, S, W       | Near future                                | Expo.      |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School     | Subjects         | I / M | L, R, S, W       | Pronouns (direct object)                   | Expo.      |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |            | Likes / dislikes | M / E | L, R, S, W       |                                            |            |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |            | Time             | I / M | L, S             | CLL.NL.2.4                                 | ICC.NL.2.4 |            |                    |                   |
|                                                                                    |            | Schedules        | I / M | L, R, S, W       | CLL.NL.3.1                                 | ICC.NL.3.1 |            |                    |                   |
|                                                                                    | Clothing   | Clothing         | I / M | L, R, S          | CLL.NL.3.2                                 | ICC.NL.3.2 |            |                    |                   |
|                                                                                    |            | Colors           | E     | L, R, S          | CLL.NL.3.3                                 | ICC.NL.3.3 |            |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.1.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.1.2         |                   |
|                                                                                    |            |                  |       |                  |                                            |            |            | COD.NL.2.1         |                   |
|                                                                                    |            |                  |       |                  |                                            |            | COD.NL.2.2 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |            | COD.NL.3.3 |                    |                   |
|                                                                                    |            |                  |       |                  |                                            |            | COD.NL.3.3 |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |                              |                           |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------------------------|---------------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                   | Sub-Topic                 | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 26                                                                            | Food                         | Likes / dislikes          | M     | L, R, S, W       | Partitives                                 | Expo. | A#13 9w3   | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                              | Meals                     | M / E | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo. | A#14 9w3   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                              | Menu                      | M / E | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |                              | Money                     | I     | L, R, S, W       | Near future                                | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School                       | Subjects                  | M / E | L, R, S, W       | Pronouns (direct object)                   | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                              | Likes / dislikes          | M / E | L, R, S, W       |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                              | Time                      | M / E | L, S             |                                            |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                              | Schedules                 | M / E | L, R, S, W       |                                            |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    | Clothing                     | Clothing                  | I / M | L, R, S, W       |                                            |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                              | Colors                    | E     | L, R, S          |                                            |       |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    | Hobbies / Leisure activities | Sports (likes / dislikes) | I     | L                |                                            |       |            | COD.NL.1.1         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       |            | COD.NL.1.2         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       |            | COD.NL.2.1         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       | COD.NL.2.2 |                    |                   |
|                                                                                    |                              |                           |       |                  |                                            |       | COD.NL.3.3 |                    |                   |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 3rd 9 weeks |                              |                           |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------------------------|---------------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                   | Sub-Topic                 | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
| Week 27                                                                            | Food                         | Likes / dislikes          | M     | L, R, S, W       | Partitives                                 | Expo. | A#15 9w3   | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                              | Meals                     | M / E | L, R, S, W       | Interrogative words (pronouns and adverbs) | Expo. | A#16 9w3   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                              | Menu                      | M / E | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    |                              | Money                     | M     | L, R, S, W       | Near future                                | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | School                       | Subjects                  | M / E | L, R, S, W       | Pronouns (direct object)                   | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                              | Likes / dislikes          | M / E | L, R, S, W       |                                            |       |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                              | Time                      | M / E | L, S             |                                            |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                              | Schedules                 | M / E | L, R, S, W       |                                            |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    | Clothing                     | Clothing                  | M / E | L, R, S, W       |                                            |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                              | Colors                    | E     | L, R, S, W       |                                            |       |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    | Hobbies / Leisure activities | Sports (likes / dislikes) | I     | L, R, S          |                                            |       |            | COD.NL.1.1         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       |            | COD.NL.1.2         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       |            | COD.NL.2.1         |                   |
|                                                                                    |                              |                           |       |                  |                                            |       | COD.NL.2.2 |                    |                   |
|                                                                                    |                              |                           |       |                  |                                            |       | COD.NL.3.3 |                    |                   |

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Last Edited on: July 2018

# Foreign Language Scope and Sequence Key Level 1 4<sup>th</sup> 9 weeks

| Week # | Main Topic | Sub-Topic  | Stage |             | Suggested Skills |          | Grammar Awareness | Stage |             | Assessment | Language Standards* | Culture Standards* |
|--------|------------|------------|-------|-------------|------------------|----------|-------------------|-------|-------------|------------|---------------------|--------------------|
|        |            | Vocabulary |       | I           | Introducing      | L        | Listening         |       | Expo.       | Exposing   |                     |                    |
|        |            |            | E     | Expanding   | S                | Speaking |                   | M     | Maintaining |            |                     |                    |
|        |            |            | M     | Maintaining | R                | Reading  |                   | E     | Expanding   |            |                     |                    |
|        |            |            | R     | Reviewing   | W                | Writing  |                   | R     | Reviewing   |            |                     |                    |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                              |                           |       |                  |                          |         |            |                    |                   |            |
|------------------------------------------------------------------------------------|------------------------------|---------------------------|-------|------------------|--------------------------|---------|------------|--------------------|-------------------|------------|
|                                                                                    | Main Topic                   | Sub-Topic                 | Stage | Suggested Skills | Grammar Awareness        | Stage   | Assessment | Language Standards | Culture Standards |            |
| Week 28                                                                            | City and Landmarks           | Places in the city        | I     | L                | Past Tense               | Expo.   | A#1 9w4    | CLL.NL.1.1         | ICC.NL.1.1        |            |
|                                                                                    |                              | Landmarks                 | I     | L, R             | Comparatives             | Expo.   | A#2 9w4    | CLL.NL.1.2         | ICC.NL.1.2        |            |
|                                                                                    |                              | Directions                | I     | L                | Adjectives               | Expo.   |            | CLL.NL.1.3         | ICC.NL.1.3        |            |
|                                                                                    | Hobbies / Leisure activities | Sports (likes / dislikes) |       |                  | I / M                    | L, R, S |            |                    | CLL.NL.2.1        | ICC.NL.2.1 |
|                                                                                    |                              |                           |       |                  | Prepositions             | Expo.   |            |                    | CLL.NL.2.2        | ICC.NL.2.2 |
|                                                                                    |                              |                           |       |                  | Demonstrative Adjectives | Expo.   |            |                    | CLL.NL.2.3        | ICC.NL.2.3 |
|                                                                                    |                              |                           |       |                  | Near future              | Expo.   |            |                    | CLL.NL.2.4        | ICC.NL.2.4 |
|                                                                                    |                              |                           |       |                  |                          |         |            |                    | CLL.NL.3.1        | ICC.NL.3.1 |
|                                                                                    |                              |                           |       |                  |                          |         |            |                    | CLL.NL.3.2        | ICC.NL.3.2 |
|                                                                                    |                              |                           |       |                  |                          |         |            |                    | CLL.NL.3.3        | ICC.NL.3.3 |
|                                                                                    |                              |                           |       |                  |                          |         |            | COD.NL.1.1         |                   |            |
|                                                                                    |                              |                           |       |                  |                          |         |            | COD.NL.1.2         |                   |            |
|                                                                                    |                              |                           |       |                  |                          |         |            | COD.NL.2.1         |                   |            |
|                                                                                    |                              |                           |       |                  |                          |         |            | COD.NL.2.2         |                   |            |
|                                                                                    |                              |                           |       |                  |                          |         |            | COD.NL.3.3         |                   |            |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                              |                           |       |                  |                   |                          |            |                    |                   |            |
|------------------------------------------------------------------------------------|------------------------------|---------------------------|-------|------------------|-------------------|--------------------------|------------|--------------------|-------------------|------------|
|                                                                                    | Main Topic                   | Sub-Topic                 | Stage | Suggested Skills | Grammar Awareness | Stage                    | Assessment | Language Standards | Culture Standards |            |
| Week 29                                                                            | City and Landmarks           | Places in the city        | I/E   | L, R             | Past Tense        | Expo.                    | A#3 9w4    | CLL.NL.1.1         | ICC.NL.1.1        |            |
|                                                                                    |                              | Landmarks                 | I/E   | L, R             | Comparatives      | Expo.                    | A#4 9w4    | CLL.NL.1.2         | ICC.NL.1.2        |            |
|                                                                                    |                              | Directions                | I/E   | L, R             | Adjectives        | Expo.                    |            | CLL.NL.1.3         | ICC.NL.1.3        |            |
|                                                                                    | Hobbies / Leisure activities | Sports (likes / dislikes) |       |                  |                   | I / M                    | L, R, S    |                    | CLL.NL.2.1        | ICC.NL.2.1 |
|                                                                                    |                              |                           |       |                  |                   | Prepositions             | Expo.      |                    | CLL.NL.2.2        | ICC.NL.2.2 |
|                                                                                    |                              |                           |       |                  |                   | Demonstrative Adjectives | Expo.      |                    | CLL.NL.2.3        | ICC.NL.2.3 |
|                                                                                    |                              |                           |       |                  |                   | Near future              | Expo.      |                    | CLL.NL.2.4        | ICC.NL.2.4 |
|                                                                                    |                              |                           |       |                  |                   |                          |            | CLL.NL.3.1         | ICC.NL.3.1        |            |
|                                                                                    |                              |                           |       |                  |                   |                          |            | CLL.NL.3.2         | ICC.NL.3.2        |            |
|                                                                                    |                              |                           |       |                  |                   |                          |            | CLL.NL.3.3         | ICC.NL.3.3        |            |
|                                                                                    |                              |                           |       |                  |                   |                          | COD.NL.1.1 |                    |                   |            |
|                                                                                    |                              |                           |       |                  |                   |                          | COD.NL.1.2 |                    |                   |            |
|                                                                                    |                              |                           |       |                  |                   |                          | COD.NL.2.1 |                    |                   |            |
|                                                                                    |                              |                           |       |                  |                   |                          | COD.NL.2.2 |                    |                   |            |
|                                                                                    |                              |                           |       |                  |                   |                          | COD.NL.3.3 |                    |                   |            |

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                              |                           |       |                  |                          |       |            |                    |                   |
|------------------------------------------------------------------------------------|------------------------------|---------------------------|-------|------------------|--------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                   | Sub-Topic                 | Stage | Suggested Skills | Grammar Awareness        | Stage | Assessment | Language Standards | Culture Standards |
| Week 30                                                                            | City and Landmarks           | Landmarks                 | I/E   | L, R             | Past Tense               | Expo. | A#5 9w4    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                              | Directions                | I/E   | L, R             | Comparatives             | Expo. | A#6 9w4    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                              | Modes of transportation   | I     | L, R             | Adjectives               | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Hobbies / Leisure activities | Sports (likes / dislikes) | I / M | L, R, S          | Near future              | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                              | Music                     | I     | L                | Prepositions             | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                              |                           |       |                  | Demonstrative Adjectives | Expo. |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                              |                           |       |                  |                          |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                              |                           |       |                  |                          |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |                              |                           |       |                  |                          |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                              |                           |       |                  |                          |       |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    |                              |                           |       |                  |                          |       | COD.NL.1.1 |                    |                   |
|                                                                                    |                              |                           |       |                  |                          |       | COD.NL.1.2 |                    |                   |
|                                                                                    |                              |                           |       |                  |                          |       | COD.NL.2.1 |                    |                   |
|                                                                                    |                              |                           |       |                  |                          |       | COD.NL.2.2 |                    |                   |
|                                                                                    |                              |                           |       |                  |                          |       | COD.NL.3.3 |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                    |                         |       |                  |                          |       |            |                    |                   |
|------------------------------------------------------------------------------------|--------------------|-------------------------|-------|------------------|--------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic         | Sub-Topic               | Stage | Suggested Skills | Grammar Awareness        | Stage | Assessment | Language Standards | Culture Standards |
| Week 31                                                                            | City and Landmarks | Landmarks               | I/E   | L, R             | Past Tense               | Expo. | A#7 9w4    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                    | Directions              | I/E   | L, R, S,W        | Comparatives             | Expo. | A#8 9w4    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                    | Modes of transportation | I/E   | L, R             | Adjectives               | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Hobbies            | Music                   | I     | L, R             | Near future              | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                    | Movies                  | I     | L, R             | Prepositions             | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                    | TV Shows                | I     | L, R             | Demonstrative Adjectives | Expo. |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                    | Video Games             | I     | L, R             |                          |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                    |                         |       |                  |                          |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |                    |                         |       |                  |                          |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                    |                         |       |                  |                          |       |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    |                    |                         |       |                  |                          |       |            | COD.NL.1.1         |                   |
|                                                                                    |                    |                         |       |                  |                          |       |            | COD.NL.1.2         |                   |
|                                                                                    |                    |                         |       |                  |                          |       |            | COD.NL.2.1         |                   |
|                                                                                    |                    |                         |       |                  |                          |       | COD.NL.2.2 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          |       | COD.NL.3.3 |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                    |                         |       |                  |                          |            |            |                    |                   |
|------------------------------------------------------------------------------------|--------------------|-------------------------|-------|------------------|--------------------------|------------|------------|--------------------|-------------------|
|                                                                                    | Main Topic         | Sub-Topic               | Stage | Suggested Skills | Grammar Awareness        | Stage      | Assessment | Language Standards | Culture Standards |
| Week 32                                                                            | City and Landmarks | Landmarks               | I/E   | L, R             | Past Tense               | Expo.      | A#9 9w4    | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                    | Directions              | I/E   | L, R, S          | Comparatives             | Expo.      | A#10 9w4   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                    | Modes of transportation | I/E   | L, R, S          | Adjectives               | Expo.      |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Hobbies            | Music                   | I/E   | L, R, S          | Near future              | Expo.      |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                    | Movies                  | I/E   | L, R, S          | Prepositions             | Expo.      |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                    | TV Shows                | I/E   | L, R, S          | Demonstrative Adjectives | Expo.      |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                    | Video Games             | I/E   | L, R, S          |                          |            |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                    | Likes / Dislikes        | I/E   | L, R, S          |                          |            |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |                    |                         |       |                  |                          |            |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                    |                         |       |                  |                          |            | CLL.NL.3.3 | ICC.NL.3.3         |                   |
|                                                                                    |                    |                         |       |                  |                          |            | COD.NL.1.1 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          |            | COD.NL.1.2 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          |            | COD.NL.2.1 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          | COD.NL.2.2 |            |                    |                   |
|                                                                                    |                    |                         |       |                  |                          | COD.NL.3.3 |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                    |                         |       |                  |                          |       |            |                    |                   |
|------------------------------------------------------------------------------------|--------------------|-------------------------|-------|------------------|--------------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic         | Sub-Topic               | Stage | Suggested Skills | Grammar Awareness        | Stage | Assessment | Language Standards | Culture Standards |
| Week 33                                                                            | City and Landmarks | Landmarks               | I/E   | L, R             | Past Tense               | Expo. | A#11 9w4   | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    |                    | Directions              | I/E   | L, R, S          | Comparatives             | Expo. | A#12 9w4   | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    |                    | Modes of transportation | I/E   | L, R, S          | Adjectives               | Expo. |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Hobbies            | Music                   | I/E   | L, R, S          | Near future              | Expo. |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                    | Movies                  | I/E   | L, R, S          | Prepositions             | Expo. |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                    | TV Shows                | I/E   | L, R, S          | Demonstrative Adjectives | Expo. |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                    | Video Games             | I/E   | L, R, S          |                          |       |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                    | Likes / Dislikes        | I/E   | L, R, S          |                          |       |            | CLL.NL.3.1         | ICC.NL.3.1        |
|                                                                                    |                    |                         |       |                  |                          |       |            | CLL.NL.3.2         | ICC.NL.3.2        |
|                                                                                    |                    |                         |       |                  |                          |       |            | CLL.NL.3.3         | ICC.NL.3.3        |
|                                                                                    |                    |                         |       |                  |                          |       |            | COD.NL.1.1         |                   |
|                                                                                    |                    |                         |       |                  |                          |       |            | COD.NL.1.2         |                   |
|                                                                                    |                    |                         |       |                  |                          |       | COD.NL.2.1 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          |       | COD.NL.2.2 |                    |                   |
|                                                                                    |                    |                         |       |                  |                          |       | COD.NL.3.3 |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 1 4th 9 weeks |                                                                                                                                                                                                                                                                                                                                                                                                                               |           |       |                  |                   |       |            |                    |                   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|------------------|-------------------|-------|------------|--------------------|-------------------|
|                                                                                    | Main Topic                                                                                                                                                                                                                                                                                                                                                                                                                    | Sub-Topic | Stage | Suggested Skills | Grammar Awareness | Stage | Assessment | Language Standards | Culture Standards |
| Week 34                                                                            | <p>REVIEW FOR END OF YEAR EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)</p> <p>When designing their EOY tests, teachers should be aware that for a proficiency test the typical weights are (Level 1) as follow (speaking not being included):</p> <p style="text-align: center;">Listening = 60%, Reading = 35%, Writing = 5%.</p> |           |       |                  |                   |       |            |                    |                   |
| Week 35                                                                            | <p>REVIEW FOR END OF YEAR EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)</p> <p>When designing their EOY tests, teachers should be aware that for a proficiency test the typical weights are (Level 1) as follow (speaking not being included):</p> <p style="text-align: center;">Listening = 60%, Reading = 35%, Writing = 5%.</p> |           |       |                  |                   |       |            |                    |                   |
| Week 36                                                                            | <p>END OF YEAR TESTING</p>                                                                                                                                                                                                                                                                                                                                                                                                    |           |       |                  |                   |       |            |                    |                   |

Note(s):

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- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

## LEVEL 1 AT A GLANCE

|                          | 1st 9 weeks                                                                                                                                                                                                                                                                                                                                              | LEVEL 1                                                                                                                             | 2nd 9 weeks                                                                                                                                                                                                                   | LEVEL 1                                                                                                  | 3rd 9 weeks                                                                                                                                                              | LEVEL 1                                                                                                                        | 4th 9 weeks                                                                                                                                                                                             | LEVEL 1 |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <b>Topics</b>            | <p style="text-align: center;">School</p> <p>Classroom Commands</p> <p>Classroom Objects</p> <p>Classroom Places</p> <p>Greetings/Goodbyes</p> <p>Calendar</p> <p>Numbers 0-10, 11-20</p> <p>Colors</p> <p>Numbers 21-30</p> <p>Weather</p> <p>Local</p> <p>State</p> <p>People</p> <p>Family (close-up to grand-parents)</p> <p>Age</p> <p>Birthday</p> | <p>Self-Awareness</p> <p>House</p> <p>School</p> <p>Holidays and Celebrations</p>                                                   | <p>Physiological Conditions</p> <p>Personality Characteristics</p> <p>Parts of the House</p> <p>Furniture</p> <p>Calendar</p> <p>Numbers 31-50, 51-70</p> <p>Numbers 71-80</p> <p>Numbers 81-100</p> <p>Specific Holidays</p> | <p>Food</p> <p>School</p> <p>Clothing</p> <p>Hobbies/Leisure Activities</p>                              | <p>Likes/Dislikes</p> <p>Meals</p> <p>Menu</p> <p>Money Subjects (Likes/Dislikes)</p> <p>Time</p> <p>Schedules</p> <p>Clothing</p> <p>Colors Sports (likes/dislikes)</p> | <p>City Landmarks</p> <p>Hobbies</p>                                                                                           | <p>Places in the City</p> <p>Landmarks</p> <p>Directions Modes of Transportation</p> <p>Sports (likes/dislikes)</p> <p>Music</p> <p>Movies</p> <p>TV Shows</p> <p>Video Games</p> <p>Likes/Dislikes</p> |         |
| <b>Grammar Awareness</b> | <p>Imperative (chucks, not conjugations)</p> <p>Positive Sentences</p> <p>Gender Number (singular/plural)</p> <p>Interrogative Sentences (as chunks)</p> <p>Negative Sentences</p>                                                                                                                                                                       | <p>Adjectives</p> <p>Adverbs</p> <p>Present Tense</p> <p>Prepositions</p> <p>Determiners</p> <p>Comparatives</p> <p>Determiners</p> | <p>Possessive Adjectives</p> <p>Demonstratives</p>                                                                                                                                                                            | <p>Partitives</p> <p>Interrogative Words</p> <p>Cohesive Elements</p> <p>Near Future</p> <p>Pronouns</p> | <p>Pronouns</p> <p>Adverbs</p> <p>Adverbs</p> <p>Conjunctions</p> <p>Direct Objects</p>                                                                                  | <p>Past Tense</p> <p>Comparatives</p> <p>Adjectives</p> <p>Near Future</p> <p>Prepositions</p> <p>Demonstrative Adjectives</p> |                                                                                                                                                                                                         |         |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding reporting period(s) are to be maintained and/or expanded.
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Last Edited on: July 2018

# Moving to Level 2

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

## Foreign Language Scope and Sequence Key Level 2 1<sup>st</sup> 9 weeks

| Week # | Main Topic | Sub-Topic  | Stage |             | Suggested Skills |          | Grammar Awareness | Stage | Assessment  | Language Standards* | Culture Standards* |
|--------|------------|------------|-------|-------------|------------------|----------|-------------------|-------|-------------|---------------------|--------------------|
|        |            | Vocabulary |       | I           | Introducing      | L        | Listening         |       | Expo.       | Exposing            |                    |
|        |            |            | E     | Expanding   | S                | Speaking |                   | M     | Maintaining |                     |                    |
|        |            |            | M     | Maintaining | R                | Reading  |                   | E     | Expanding   |                     |                    |
|        |            |            | R     | Reviewing   | W                | Writing  |                   | R     | Reviewing   |                     |                    |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                |             |       |                  |                                            |       |                        |                    |                   |
|------------------------------------------------------------------------------------|----------------|-------------|-------|------------------|--------------------------------------------|-------|------------------------|--------------------|-------------------|
|                                                                                    | Main Topic     | Sub-Topic   | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment             | Language Standards | Culture Standards |
| Week 1                                                                             | Food           | See Level 1 | R / E | L, R, S, W       | Adjectives                                 | R     | Preliminary Assessment | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    | Self-awareness | See Level 1 | R / E | L, R, S, W       | Adverbs                                    | R     | A#1                    | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School         | See Level 1 | R / E | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | R     | A#2                    | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Weather        | See Level 1 | R / E | L, R, S, W       | Comparatives                               | R     |                        | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                |             |       |                  | Tenses from L1                             | R     |                        | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                |             |       |                  | Determiners                                | R     |                        | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                |             |       |                  | Interrogative words (pronouns and adverbs) | R     |                        | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                |             |       |                  | Partitives                                 | R     |                        |                    |                   |
|                                                                                    |                |             |       |                  | Prepositions                               | R     |                        |                    |                   |
|                                                                                    |                |             |       | Pronouns         | R                                          |       |                        |                    |                   |

Note(s):

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Last Edited on: July 2018



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                |             |       |                  |                                               |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|-------------|-------|------------------|-----------------------------------------------|-------|------------|--------------------|-------------------|
| Week 2                                                                             | Main Topic     | Sub-Topic   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Food           | See Level 1 | R / E | L, R, S, W       | Adjectives                                    | R     | A#3        | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    | Self-awareness | See Level 1 | R / E | L, R, S, W       | Adverbs                                       | R     | A#4        | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School         | See Level 1 | R / E | L, R, S, W       | Cohesive elements<br>(adverbs, conjunctions)  | R     |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Weather        | See Level 1 | R / E | L, R, S, W       | Comparatives                                  | R     |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    |                |             |       |                  | Tenses from L1                                | R     |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                |             |       |                  | Determiners                                   | R     |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                |             |       |                  | Interrogative words<br>(pronouns and adverbs) | R     |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                |             |       |                  | Partitives                                    | R     |            |                    |                   |
|                                                                                    |                |             |       |                  | Prepositions                                  | R     |            |                    |                   |
|                                                                                    |                |             |       | Pronouns         | R                                             |       |            |                    |                   |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                |             |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|----------------|-------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
| Week 3                                                                             | Main Topic     | Sub-Topic   | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Food           | See Level 1 | R / E | L, R, S, W       | Adjectives                                 | R     | A#5        | CLL.NL.1.1         | ICC.NL.1.1        |
|                                                                                    | Self-awareness | See Level 1 | R / E | L, R, S, W       | Adverbs                                    | R     | A#6        | CLL.NL.1.2         | ICC.NL.1.2        |
|                                                                                    | School         | See Level 1 | R / E | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | R     |            | CLL.NL.1.3         | ICC.NL.1.3        |
|                                                                                    | Weather        | See Level 1 | R / E | L, R, S, W       | Comparatives                               | R     |            | CLL.NL.2.1         | ICC.NL.2.1        |
|                                                                                    | Shopping       | Money       | I     | L                | Tenses from L1                             | R     |            | CLL.NL.2.2         | ICC.NL.2.2        |
|                                                                                    |                |             |       |                  | Determiners                                | R     |            | CLL.NL.2.3         | ICC.NL.2.3        |
|                                                                                    |                |             |       |                  | Interrogative words (pronouns and adverbs) | R     |            | CLL.NL.2.4         | ICC.NL.2.4        |
|                                                                                    |                |             |       |                  | Partitives                                 | R     |            |                    |                   |
|                                                                                    |                |             |       |                  | Prepositions                               | R     |            |                    |                   |
| Pronouns                                                                           |                |             |       |                  | R                                          |       |            |                    |                   |

Note(s):

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- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                      |             |                  |                   |                                            |            |                    |                   |            |
|------------------------------------------------------------------------------------|----------------------|-------------|------------------|-------------------|--------------------------------------------|------------|--------------------|-------------------|------------|
| Main Topic                                                                         | Sub-Topic            | Stage       | Suggested Skills | Grammar Awareness | Stage                                      | Assessment | Language Standards | Culture Standards |            |
| Week 4                                                                             | Food                 | See Level 1 | E                | L, R, S, W        | Adjectives                                 | E          | A#7                | CLL.NM.1.1        | ICC.NM.2.1 |
|                                                                                    | Self-awareness       | See Level 1 | E                | L, R, S, W        | Adverbs                                    | E          | A#8                | CLL.NM.1.2        | ICC.NM.2.2 |
|                                                                                    | School               | See Level 1 | M                | L, R, S, W        | Cohesive elements (adverbs, conjunctions)  | E          |                    | CLL.NM.1.3        | ICC.NM.2.3 |
|                                                                                    | Weather              | See Level 1 | E                | L, R, S, W        | Comparatives                               | E          |                    | CLL.NM.1.4        |            |
|                                                                                    | Social Relationships | Friendship  | I                | L                 | Tenses from L1                             | M          |                    | CLL.NM.2.1        |            |
|                                                                                    | Shopping             | Money       | I                | L, S              | Determiners                                | E          |                    | CLL.NM.2.2        |            |
|                                                                                    |                      |             |                  |                   | Interrogative words (pronouns and adverbs) | E          |                    | CLL.NM.2.3        |            |
|                                                                                    |                      |             |                  |                   | Partitives                                 | E          |                    | CLL.NM.2.4        |            |
|                                                                                    |                      |             |                  |                   | Prepositions                               | E          |                    |                   |            |
|                                                                                    |                      |             |                  | Pronouns          | E                                          |            |                    |                   |            |

Note(s):

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Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                                                  |                          |       |                     |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------|-------|---------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
| Week 5                                                                             | Main Topic                                       | Sub-Topic                | Stage | Suggested Skills    | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Social Relationships                             | Friendship               | M / E | L, R, S             | Adjectives                                 | E     | A#9        | CLL.NM.1.1         | ICC.NM.2.1        |
|                                                                                    | Shopping                                         | Money                    | I     | L, R, S, W          | Adverbs                                    | E     | A#10       | CLL.NM.1.2         | ICC.NM.2.2        |
|                                                                                    | Hobbies / Leisure activities (music, media,etc.) | See Level 1, W31, 32, 33 | M / E | L, R, S             | Cohesive elements (adverbs, conjunctions)  | E     |            | CLL.NM.1.3         | ICC.NM.2.3        |
|                                                                                    |                                                  |                          |       |                     | Comparatives                               | E     |            | CLL.NM.1.4         |                   |
|                                                                                    |                                                  |                          |       |                     | Tenses from L1                             | M     |            | CLL.NM.2.1         |                   |
|                                                                                    |                                                  |                          |       |                     | Determiners                                | E     |            | CLL.NM.2.2         |                   |
|                                                                                    |                                                  |                          |       |                     | Interrogative words (pronouns and adverbs) | E     |            | CLL.NM.2.3         |                   |
|                                                                                    |                                                  |                          |       |                     | Partitives                                 | E     |            | CLL.NM.2.4         |                   |
|                                                                                    |                                                  |                          |       | Prepositions        | E                                          |       |            |                    |                   |
|                                                                                    |                                                  |                          |       | Pronouns            | E                                          |       |            |                    |                   |
|                                                                                    |                                                  |                          |       | Present conditional | Expo.                                      |       |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                                                   |                          |                     |                                            |                                           |       |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------|---------------------|--------------------------------------------|-------------------------------------------|-------|------------|--------------------|-------------------|
| Week 6                                                                             | Main Topic                                        | Sub-Topic                | Stage               | Suggested Skills                           | Grammar Awareness                         | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Social Relationships                              | Friendship               | M / E               | L, R, S                                    | Adjectives                                | M     | A#11       | CLL.NM.1.1         | ICC.NM.2.1        |
|                                                                                    | Hobbies / Leisure activities (music, media, etc.) | See Level 1, W31, 32, 33 | M / E               | L, R, S                                    | Adverbs                                   | M     | A#12       | CLL.NM.1.2         | ICC.NM.2.2        |
|                                                                                    | Shopping                                          | Money                    | M                   | L, R, S, W                                 | Cohesive elements (adverbs, conjunctions) | E     |            | CLL.NM.1.3         | ICC.NM.2.3        |
| Market, specialties, etc.                                                          |                                                   | I                        | L, R                | Comparatives                               | M                                         |       | CLL.NM.1.4 |                    |                   |
| Time                                                                               |                                                   | M/E                      | L, R, S, W          | Tenses from L1                             | M                                         |       | CLL.NM.2.1 |                    |                   |
|                                                                                    |                                                   |                          |                     | Determiners                                | E                                         |       | CLL.NM.2.2 |                    |                   |
|                                                                                    |                                                   |                          |                     | Interrogative words (pronouns and adverbs) | E                                         |       | CLL.NM.2.3 |                    |                   |
|                                                                                    |                                                   |                          |                     | Partitives                                 | E                                         |       | CLL.NM.2.4 |                    |                   |
|                                                                                    |                                                   |                          |                     | Prepositions                               | E                                         |       |            |                    |                   |
|                                                                                    |                                                   |                          |                     | Pronouns                                   | E                                         |       |            |                    |                   |
|                                                                                    |                                                   |                          | Present conditional | Expo.                                      |                                           |       |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                                                   |                           |                     |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------|---------------------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
| Week 7                                                                             | Main Topic                                        | Sub-Topic                 | Stage               | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Social Relationships                              | Friendship                | M / E               | L, R, S, W       | Adjectives                                 | M     | A#13       | CLL.NM.1.1         | ICC.NM.2.1        |
|                                                                                    | Hobbies / Leisure activities (music, media, etc.) | See Level 1, W31, 32, 33  | M / E               | L, R, S          | Adverbs                                    | M     | A#14       | CLL.NM.1.2         | ICC.NM.2.2        |
|                                                                                    | Shopping                                          | Money                     | M                   | L, R, S, W       | Cohesive elements (adverbs, conjunctions)  | E     |            | CLL.NM.1.3         | ICC.NM.2.3        |
|                                                                                    |                                                   | Market, specialties, etc. | I                   | L, R             | Comparatives                               | M     |            | CLL.NM.1.4         |                   |
|                                                                                    |                                                   | Time                      | M/E                 | L, R, S, W       | Tenses from L1                             | M     |            | CLL.NM.2.1         |                   |
|                                                                                    |                                                   |                           |                     |                  | Determiners                                | E     |            | CLL.NM.2.2         |                   |
|                                                                                    |                                                   |                           |                     |                  | Interrogative words (pronouns and adverbs) | E     |            | CLL.NM.2.3         |                   |
|                                                                                    |                                                   |                           |                     |                  | Partitives                                 | E     |            | CLL.NM.2.4         |                   |
|                                                                                    |                                                   |                           |                     |                  | Prepositions                               | E     |            | CLL.NM.3.3         |                   |
|                                                                                    |                                                   |                           |                     | Pronouns         | E                                          |       |            |                    |                   |
|                                                                                    |                                                   |                           | Present conditional | Expo.            |                                            |       |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                                                   |                          |           |                                            |                                           |            |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------|-----------|--------------------------------------------|-------------------------------------------|------------|------------|--------------------|-------------------|
| Week 8                                                                             | Main Topic                                        | Sub-Topic                | Stage     | Suggested Skills                           | Grammar Awareness                         | Stage      | Assessment | Language Standards | Culture Standards |
|                                                                                    | Social Relationships                              | Friendship               | M/E       | L, R, S, W                                 | Adjectives                                | M          | A#15       | CLL.NM.1.1         | ICC.NM.2.1        |
|                                                                                    | Hobbies / Leisure activities (music, media, etc.) | See Level 1, W31, 32, 33 | M / E     | L, R, S, W                                 | Adverbs                                   | M          | A#16       | CLL.NM.1.2         | ICC.NM.2.2        |
|                                                                                    | Shopping                                          | Money                    | M/E       | L, R, S,W                                  | Cohesive elements (adverbs, conjunctions) | E          |            | CLL.NM.1.3         | ICC.NM.2.3        |
| Market, specialties, etc.                                                          |                                                   | M/E                      | L, R      | Comparatives                               | M                                         | CLL.NM.1.4 |            |                    |                   |
| Time                                                                               |                                                   | M/E                      | L, R, S,W | Tenses from L1                             | M                                         | CLL.NM.2.1 |            |                    |                   |
|                                                                                    |                                                   |                          |           | Determiners                                | E                                         | CLL.NM.2.2 |            |                    |                   |
|                                                                                    |                                                   |                          |           | Interrogative words (pronouns and adverbs) | E                                         | CLL.NM.2.3 |            |                    |                   |
|                                                                                    |                                                   |                          |           | Partitives                                 | E                                         | CLL.NM.2.4 |            |                    |                   |
|                                                                                    |                                                   |                          |           | Prepositions                               | E                                         | CLL.NM.3.3 |            |                    |                   |
|                                                                                    |                                                   |                          |           | Pronouns                                   | E                                         |            |            |                    |                   |
| Present conditional                                                                | Expo.                                             |                          |           |                                            |                                           |            |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 1st 9 weeks |                                                   |                           |       |                     |                                            |              |            |                    |                   |
|------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------|-------|---------------------|--------------------------------------------|--------------|------------|--------------------|-------------------|
| Week 9                                                                             | Main Topic                                        | Sub-Topic                 | Stage | Suggested Skills    | Grammar Awareness                          | Stage        | Assessment | Language Standards | Culture Standards |
|                                                                                    | Social Relationships                              | Friendship                | M/E   | L, R, S, W          | Adjectives                                 | M            | A#17       | CLL.NM.1.1         | ICC.NM.2.1        |
|                                                                                    | Hobbies / Leisure activities (music, media, etc.) | See Level 1, W31, 32, 33  | M / E | L, R, S, W          | Adverbs                                    | M            | A#18       | CLL.NM.1.2         | ICC.NM.2.2        |
|                                                                                    | Shopping                                          | Money                     | M/E   | L, R, S,W           | Cohesive elements (adverbs, conjunctions)  | E            |            | CLL.NM.1.3         | ICC.NM.2.3        |
|                                                                                    |                                                   | Market, specialties, etc. | M/E   | L, R                |                                            | Comparatives |            | M                  | CLL.NM.1.4        |
|                                                                                    |                                                   | Time                      | M/E   | L, R, S,W           | Tenses from L1                             | M            |            | CLL.NM.2.1         |                   |
|                                                                                    |                                                   |                           |       |                     | Determiners                                | E            | CLL.NM.2.2 |                    |                   |
|                                                                                    |                                                   |                           |       |                     | Interrogative words (pronouns and adverbs) | E            | CLL.NM.2.3 |                    |                   |
|                                                                                    |                                                   |                           |       |                     | Partitives                                 | E            | CLL.NM.2.4 |                    |                   |
| Prepositions                                                                       |                                                   |                           |       |                     | E                                          | CLL.NM.3.3   |            |                    |                   |
| Pronouns                                                                           |                                                   |                           |       |                     | E                                          |              |            |                    |                   |
|                                                                                    |                                                   |                           |       | Present conditional | Expo.                                      |              |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018



## Foreign Language Scope and Sequence Key Level 2 2nd 9 weeks

| Week # | Main Topic | Sub-Topic  | Stage |             | Suggested Skills |          | Grammar Awareness | Stage |             | Assessment | Language Standards* | Culture Standards* |
|--------|------------|------------|-------|-------------|------------------|----------|-------------------|-------|-------------|------------|---------------------|--------------------|
|        |            | Vocabulary |       | I           | Introducing      | L        | Listening         |       | Expo.       | Exposing   |                     |                    |
|        |            |            | E     | Expanding   | S                | Speaking |                   | M     | Maintaining |            |                     |                    |
|        |            |            | M     | Maintaining | R                | Reading  |                   | E     | Expanding   |            |                     |                    |
|        |            |            | R     | Reviewing   | W                | Writing  |                   | R     | Reviewing   |            |                     |                    |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |              |                             |       |                  |                    |       |            |                          |                   |
|------------------------------------------------------------------------------------|--------------|-----------------------------|-------|------------------|--------------------|-------|------------|--------------------------|-------------------|
| Week 10                                                                            | Main Topic   | Sub-Topic                   | Stage | Suggested Skills | Grammar Awareness  | Stage | Assessment | Language Standards       | Culture Standards |
|                                                                                    | Travel       | Geography (countries, etc.) | I     | L, R             | Determiners        | E     | A#1        | CLL.NM.2.1<br>ICC.NM.2.3 |                   |
|                                                                                    |              |                             |       |                  | Prepositions       | E     |            |                          |                   |
|                                                                                    |              |                             |       |                  | Negative sentences | M     |            |                          |                   |
|                                                                                    |              |                             |       |                  | Pronouns           | E     |            |                          |                   |
| Past Tense                                                                         | Expo.<br>/ M |                             |       |                  |                    |       |            |                          |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |             |                                                 |       |                  |                                            |           |            |                    |                   |
|------------------------------------------------------------------------------------|-------------|-------------------------------------------------|-------|------------------|--------------------------------------------|-----------|------------|--------------------|-------------------|
| Week 11                                                                            | Main Topic  | Sub-Topic                                       | Stage | Suggested Skills | Grammar Awareness                          | Stage     | Assessment | Language Standards | Culture Standards |
|                                                                                    | Travel      | Geography (states, continents, countries, etc.) | I     | L, R, S          | Determiners                                | E         | A#4        | CLL.NM.2.1         | ICC.NM.2.3        |
|                                                                                    |             | Modes of transportation                         | I     | L, R, S          | Prepositions                               | E         |            | CLL.NM.2.3         |                   |
|                                                                                    |             | Nationalities                                   | I     | L, R, S          | Negative sentences                         | M         |            | COD.NM.2.1         |                   |
|                                                                                    | Communities | Food                                            | I / E | L, R, S          | Pronouns                                   | E         |            | COD.NM.2.3         |                   |
|                                                                                    |             | Meals                                           | I / E | L, R, S          | Past Tense                                 | Expo. / M |            |                    |                   |
|                                                                                    |             | Likes / Dislikes                                | M/E   | L, R, S          | Present conditional                        | I         |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Near future                                | I         |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Interrogative words (pronouns and adverbs) | E         |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Partitives                                 | E         |            |                    |                   |
|                                                                                    |             |                                                 |       | Comparatives     | E                                          |           |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |             |                                                 |       |                  |                                            |       |            |                    |                   |
|------------------------------------------------------------------------------------|-------------|-------------------------------------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|
| Week 12                                                                            | Main Topic  | Sub-Topic                                       | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |
|                                                                                    | Travel      | Geography (states, continents, countries, etc.) | I     | L, R, S          | Determiners                                | E     | A#6        | CLL.NM.2.1         | ICC.NM.2.3        |
|                                                                                    |             | Modes of transportation                         | I     | L, R, S          | Prepositions                               | E     |            | CLL.NM.2.3         |                   |
|                                                                                    |             | Nationalities                                   | I     | L, R, S          | Negative sentences                         | M     |            | COD.NM.2.1         | COD.NM.2.3        |
|                                                                                    | Communities | Food                                            | I / E | L, R, S          | Pronouns                                   | E     | Expo. / M  |                    |                   |
|                                                                                    |             | Meals                                           | I / E | L, R, S          | Past Tense                                 |       |            |                    |                   |
|                                                                                    |             | Likes / Dislikes                                | M/E   | L, R, S          | Present conditional                        | I     |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Near future                                | I     |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Interrogative words (pronouns and adverbs) | E     |            |                    |                   |
|                                                                                    |             |                                                 |       |                  | Partitives                                 | E     |            |                    |                   |
|                                                                                    |             |                                                 |       | Comparatives     | E                                          |       |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |                                                                                |       |                  |                                            |           |            |                    |                   |  |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------|------------------|--------------------------------------------|-----------|------------|--------------------|-------------------|--|
| Main Topic                                                                         | Sub-Topic                                                                      | Stage | Suggested Skills | Grammar Awareness                          | Stage     | Assessment | Language Standards | Culture Standards |  |
| Travel                                                                             | Geography (states, continents, countries, etc.)                                | I     | L, R, S          | Determiners                                | E         | A#6        | CLL.NM.2.1         | ICC.NM.2.3        |  |
|                                                                                    | Modes of transportation                                                        | I     | L, R, S          | Prepositions                               | E         |            | CLL.NM.2.3         |                   |  |
|                                                                                    | Nationalities                                                                  | I     | L, R, S          | Negative sentences                         | M         |            | COD.NM.2.1         |                   |  |
| Communities                                                                        | Planning (personal information, places of interest, festivals, calendar, etc.) | I / E | L, R, S          | Pronouns                                   | E         |            | COD.NM.2.3         |                   |  |
|                                                                                    | Food                                                                           | I / E | L, R, S          | Past Tense                                 | Expo. / M |            |                    |                   |  |
|                                                                                    | Meals                                                                          | I / E | L, R, S          | Present conditional                        | I         |            |                    |                   |  |
|                                                                                    | Likes / Dislikes                                                               | M/E   | L, R, S          | Near future                                | I         |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Interrogative words (pronouns and adverbs) | E         |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Partitives                                 | E         |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Comparatives                               | E         |            |                    |                   |  |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |                                                                                |       |                  |                                            |       |            |                    |                   |  |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------|------------------|--------------------------------------------|-------|------------|--------------------|-------------------|--|
| Main Topic                                                                         | Sub-Topic                                                                      | Stage | Suggested Skills | Grammar Awareness                          | Stage | Assessment | Language Standards | Culture Standards |  |
| Travel                                                                             | Geography (states, continents, countries, etc.)                                | I     | L, R, S          | Determiners                                | E     | A#6        | CLL.NM.2.1         | ICC.NM.2.3        |  |
|                                                                                    | Modes of transportation                                                        | I     | L, R, S          | Prepositions                               | E     |            | CLL.NM.2.3         |                   |  |
|                                                                                    | Nationalities                                                                  | I     | L, R, S          | Negative sentences                         | M     |            | COD.NM.2.1         |                   |  |
| Communities                                                                        | Planning (personal information, places of interest, festivals, calendar, etc.) | I / E | L, R, S          | Pronouns                                   | E     | Expo. / M  | COD.NM.2.3         |                   |  |
|                                                                                    | Food                                                                           | I / E | L, R, S          | Past Tense                                 |       |            |                    |                   |  |
|                                                                                    | Meals                                                                          | I / E | L, R, S          | Present conditional                        | I     |            |                    |                   |  |
|                                                                                    | Likes / Dislikes                                                               | M/E   | L, R, S          | Near future                                | I     |            |                    |                   |  |
|                                                                                    | Menu                                                                           | I     | L, R             | Interrogative words (pronouns and adverbs) | E     |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Partitives                                 | E     |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Comparatives                               | E     |            |                    |                   |  |
|                                                                                    |                                                                                |       |                  | Pronouns (objects: direct/indirect)        | I / M |            |                    |                   |  |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 2nd 9 weeks |             |                                                                                |       |                                     |                                            |           |            |                    |                   |
|------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------|-------|-------------------------------------|--------------------------------------------|-----------|------------|--------------------|-------------------|
| Week 15                                                                            | Main Topic  | Sub-Topic                                                                      | Stage | Suggested Skills                    | Grammar Awareness                          | Stage     | Assessment | Language Standards | Culture Standards |
|                                                                                    | Travel      | Geography (states, continents, countries, etc.)                                | I     | L, R, S                             | Determiners                                | E         | A#6        | CLL.NM.2.1         | ICC.NM.2.3        |
|                                                                                    |             | Modes of transportation                                                        | I     | L, R, S                             | Prepositions                               | E         |            | CLL.NM.2.3         |                   |
|                                                                                    |             | Nationalities                                                                  | I     | L, R, S                             | Negative sentences                         | M         |            | COD.NM.2.1         |                   |
|                                                                                    | Communities | Planning (personal information, places of interest, festivals, calendar, etc.) | I / E | L, R, S                             | Pronouns                                   | E         |            | COD.NM.2.3         |                   |
|                                                                                    |             | Food                                                                           | M / E | L, R, S, W                          | Past Tense                                 | Expo. / M |            |                    |                   |
|                                                                                    |             | Meals                                                                          | M / E | L, R, S, W                          | Present conditional                        | M         |            |                    |                   |
|                                                                                    |             | Likes / Dislikes                                                               | M / E | L, R, S, W                          | Near future                                | M         |            |                    |                   |
|                                                                                    |             | Menu<br>(Moved from L2 W14)                                                    | I / E | L, R, S                             | Interrogative words (pronouns and adverbs) | E         |            |                    |                   |
|                                                                                    |             |                                                                                |       |                                     | Partitives                                 | E         |            |                    |                   |
|                                                                                    |             |                                                                                |       | Comparatives                        | E                                          |           |            |                    |                   |
|                                                                                    |             |                                                                                |       | Pronouns (objects: direct/indirect) | I / M                                      |           |            |                    |                   |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

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|         |                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 16 | <p>REVIEW FOR END OF SEMESTER EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)</p> <p>When designing their EOS tests, teachers should be aware that for a proficiency test the typical weights are (Level 2) as follow (speaking not being included):</p> <p style="padding-left: 40px;">Listening = 50%, Reading = 40%, Writing = 10%.</p> |
| Week 17 | <p>REVIEW FOR END OF SEMESTER EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)</p> <p>When designing their EOS tests, teachers should be aware that for a proficiency test the typical weights are (Level 2) as follow (speaking not being included):</p> <p style="padding-left: 40px;">Listening = 50%, Reading = 40%, Writing = 10%.</p> |
| Week 18 | <p>END OF SEMESTER TESTING</p>                                                                                                                                                                                                                                                                                                                                                                                                     |

Note(s):

- Topics, skills, grammar awareness and standards from the preceding Level (1) are to be maintained and/or expanded.
- All the "grammar awareness" topics from the preceding 9-week should progress from "Exposing" to "Discussing / Explaining".

Last Edited on: July 2018



# Foreign Language Scope and Sequence Key Level 2 3<sup>rd</sup> 9 weeks

| Week # | Main Topic | Sub-Topic  | Stage |             | Suggested Skills |          | Grammar Awareness | Stage |             | Assessment | Language Standards* | Culture Standards* |
|--------|------------|------------|-------|-------------|------------------|----------|-------------------|-------|-------------|------------|---------------------|--------------------|
|        |            | Vocabulary |       | I           | Introducing      | L        | Listening         |       | Expo.       | Exposing   |                     |                    |
|        |            |            | E     | Expanding   | S                | Speaking |                   | M     | Maintaining |            |                     |                    |
|        |            |            | M     | Maintaining | R                | Reading  |                   | E     | Expanding   |            |                     |                    |
|        |            |            | R     | Reviewing   | W                | Writing  |                   | R     | Reviewing   |            |                     |                    |

**NOTE:** topics, skills, grammar awareness and standards from the preceding reporting period(s) and Level 1 are to be maintained and/or expanded. Along with what was covered at the Level 1.

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 19                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#1        | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | I     | L                | Reflexive verbs                               | Expo. | A#2        | CLL.NM.3.1                      | ICC.NM.2.2                      |
|                                                                                    |                                         | Hygiene                                     | I     | L                |                                               |       |            | COD.NM.1.2                      |                                 |
|                                                                                    |                                         |                                             |       |                  |                                               |       |            | COD.NM.1.3                      |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 20                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#3        | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | I     | L, R             | Reflexive verbs                               | Expo. | A#4        | CLL.NM.3.1                      | ICC.NM.2.2                      |
|                                                                                    |                                         | Hygiene                                     | I     | L, R             |                                               |       |            | COD.NM.1.2                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | I     | L                |                                               |       |            | COD.NM.1.3                      |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 21                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#5        | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | I     | L, R, S          | Reflexive verbs                               | I     | A#6        | CLL.NM.3.1                      | ICC.NM.2.2                      |
|                                                                                    |                                         | Hygiene                                     | I     | L, R, S          |                                               |       |            | COD.NM.1.2                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | I     | L, R             |                                               |       |            | COD.NM.1.3                      |                                 |
|                                                                                    |                                         | Nutrition                                   | I     | L                |                                               |       |            |                                 |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 22                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#7        | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | I / M | L, R, S, W       | Reflexive verbs                               | I     | A#8        | CLL.NM.3.1                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                         | Hygiene                                     | I / M | L, R, S, W       | Pronouns: demonstrative                       | Expo. |            | COD.NM.1.2                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | I / M | L, R, S          | Imperfect                                     | Expo. |            | COD.NM.1.3                      |                                 |
|                                                                                    | Media                                   | Music, movies                               | I     | L, R             |                                               |       |            |                                 |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 23                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#9        | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | M     | L, R, S, W       | Reflexive verbs                               | I     | A#10       | CLL.NM.3.1                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                         | Hygiene                                     | M     | L, R, S, W       | Pronouns: demonstrative                       | Expo. |            | COD.NM.1.2                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | M     | L, R, S, W       | Imperfect                                     | Expo. |            | COD.NM.1.3                      |                                 |
|                                                                                    |                                         | Nutrition                                   | I / M | L, R, S          |                                               |       |            |                                 |                                 |
|                                                                                    | Media                                   | Music, movies                               | I     | L, R             |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | TV shows                                    | I     | L                |                                               |       |            |                                 |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |              |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|--------------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage        | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 24                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E        | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#11       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | M            | L, R, S, W       | Reflexive verbs                               | I     | A#12       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                         | Hygiene                                     | M            | L, R, S, W       | Pronouns: demonstrative                       | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | M            | L, R, S, W       | Imperfect                                     | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                         | Nutrition                                   | I / M        | L, R, S, W       | Simple future                                 | Expo. |            | COD.NM.1.2                      |                                 |
|                                                                                    | Media                                   | Music, movies                               | I / M        | L, R, S, W       |                                               |       |            | COD.NM.1.3                      |                                 |
|                                                                                    |                                         | TV shows                                    | I / M        | L, R, S          |                                               |       |            |                                 |                                 |
|                                                                                    | Technology                              | Video games                                 | I            | L, R             |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | Equipment                                   | I            | L                |                                               |       |            |                                 |                                 |
|                                                                                    |                                         |                                             | Social media | I                | L                                             |       |            |                                 |                                 |

| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |              |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|--------------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage        | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 25                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E        | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#13       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | M            | L, R, S, W       | Reflexive verbs                               | I     | A#14       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                         | Hygiene                                     | M            | L, R, S, W       | Pronouns: demonstrative                       | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | M            | L, R, S, W       | Imperfect                                     | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                         | Nutrition                                   | M            | L, R, S, W       | Simple future                                 | Expo. |            | COD.NM.1.2                      |                                 |
|                                                                                    | Media                                   | Music, movies                               | M            | L, R, S, W       |                                               |       |            | COD.NM.1.3                      |                                 |
|                                                                                    |                                         | TV shows                                    | M            | L, R, S          |                                               |       |            |                                 |                                 |
|                                                                                    | Technology                              | Video games                                 | I / M        | L, R             |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | Equipment                                   | I / M        | L                |                                               |       |            |                                 |                                 |
|                                                                                    |                                         |                                             | Social media | I / M            | L                                             |       |            |                                 |                                 |



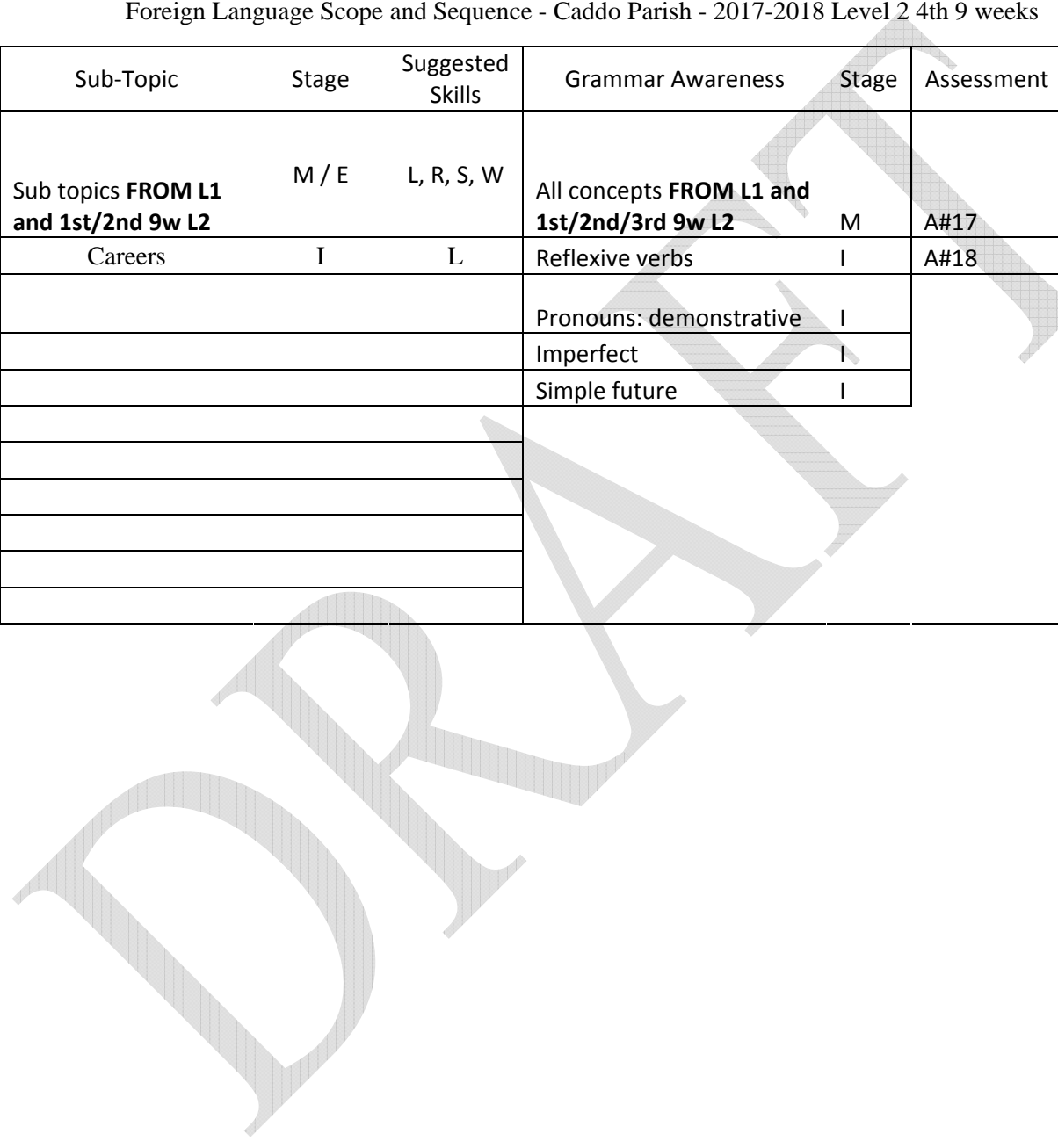
| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 3rd 9 weeks |                                         |                                             |       |                  |                                               |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|-------|------------------|-----------------------------------------------|-------|------------|---------------------------------|---------------------------------|
|                                                                                    | Main Topic                              | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                             | Stage | Assessment | Language Standards              | Culture Standards               |
| Week 26                                                                            | Topics <b>FROM L1 and 1st/2nd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd 9w L2</b> | M     | A#15       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Health                                  | Body parts                                  | M     | L, R, S, W       | Reflexive verbs                               | I     | A#16       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                         | Hygiene                                     | M     | L, R, S, W       | Pronouns: demonstrative                       | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                         | Physiological conditions                    | M     | L, R, S, W       | Imperfect                                     | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                         | Nutrition                                   | M     | L, R, S, W       | Simple future                                 | I     |            | COD.NM.1.2<br>COD.NM.1.3        |                                 |
|                                                                                    | Media                                   | Music, movies                               | M     | L, R, S, W       |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | TV shows                                    | M     | L, R, S, W       |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | Video games                                 | M     | L, R, S          |                                               |       |            |                                 |                                 |
|                                                                                    | Technology                              | Equipment                                   | M     | L, R             |                                               |       |            |                                 |                                 |
|                                                                                    |                                         | Social media                                | M     | L, R             |                                               |       |            |                                 |                                 |



# Foreign Language Scope and Sequence Key Level 2 4<sup>th</sup> 9 weeks

| Week # | Main Topic | Sub-Topic | Stage |             | Suggested Skills |           | Grammar Awareness | Stage |             | Assessment | Language Standards* | Culture Standards* |
|--------|------------|-----------|-------|-------------|------------------|-----------|-------------------|-------|-------------|------------|---------------------|--------------------|
|        |            |           |       |             |                  |           |                   |       |             |            |                     |                    |
|        | Vocabulary |           | I     | Introducing | L                | Listening |                   | Expo. | Exposing    |            |                     |                    |
|        |            |           | E     | Expanding   | S                | Speaking  |                   | M     | Maintaining |            |                     |                    |
|        |            |           | M     | Maintaining | R                | Reading   |                   | E     | Expanding   |            |                     |                    |
|        |            |           | R     | Reviewing   | W                | Writing   |                   | R     | Reviewing   |            |                     |                    |

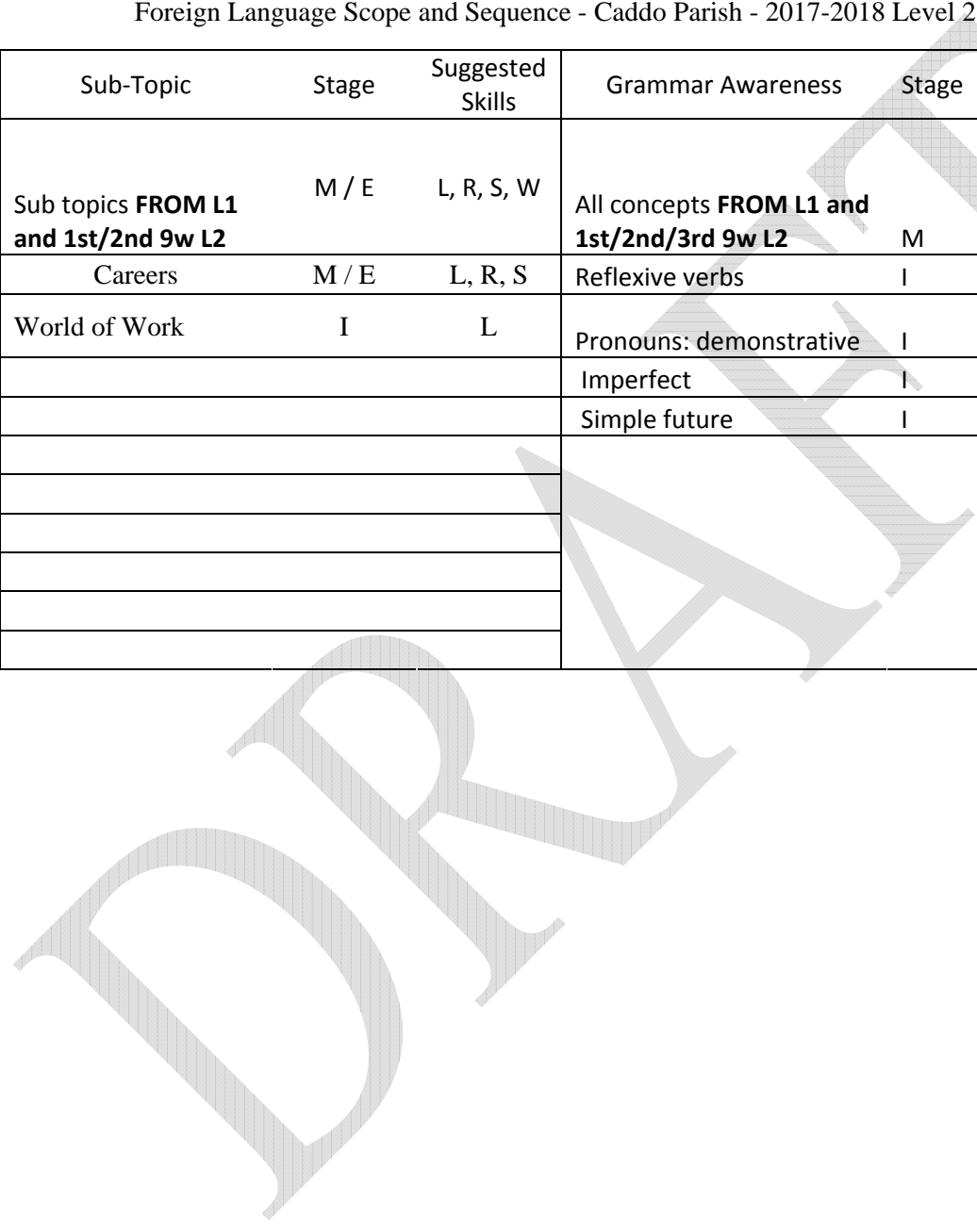
| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |  |  |
|------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-------|------------------|---------------------------------------------------|-------|------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--|--|
| Week 28                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards                                                                                                                | Culture Standards                                           |  |  |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | M     | A#17       | <b>See L1 and 1st/2nd 9w L2</b><br>CLL.NM.1.4<br>ICC.NM.2.2<br>ICC.NM.3.1<br>CLL.NM.3.1<br>CLL.NM.3.3<br>COD.NM.1.2<br>COD.NM.1.3 | <b>See L1 and 1st/2nd 9w L2</b><br>ICC.NM.2.2<br>ICC.NM.3.1 |  |  |
|                                                                                    | Professions                                 | Careers                                     | I     | L                | Reflexive verbs                                   | I     | A#18       |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  | Pronouns: demonstrative                           | I     |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         | I     |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     | I     |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |  |  |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |  |  |



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |
|------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-------|------------------|---------------------------------------------------|-------|------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| Week 29                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards                                                                                                                | Culture Standards                                           |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | M     | A#17       | <b>See L1 and 1st/2nd 9w L2</b><br>CLL.NM.1.4<br>ICC.NM.2.2<br>ICC.NM.3.1<br>CLL.NM.3.1<br>CLL.NM.3.3<br>COD.NM.1.2<br>COD.NM.1.3 | <b>See L1 and 1st/2nd 9w L2</b><br>ICC.NM.2.2<br>ICC.NM.3.1 |
|                                                                                    | Professions                                 | Careers                                     | M / E | L, R, S          | Reflexive verbs                                   | I     | A#18       |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  | Pronouns: demonstrative                           | I     |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         | I     |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     | I     |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                                                                                                                   |                                                             |

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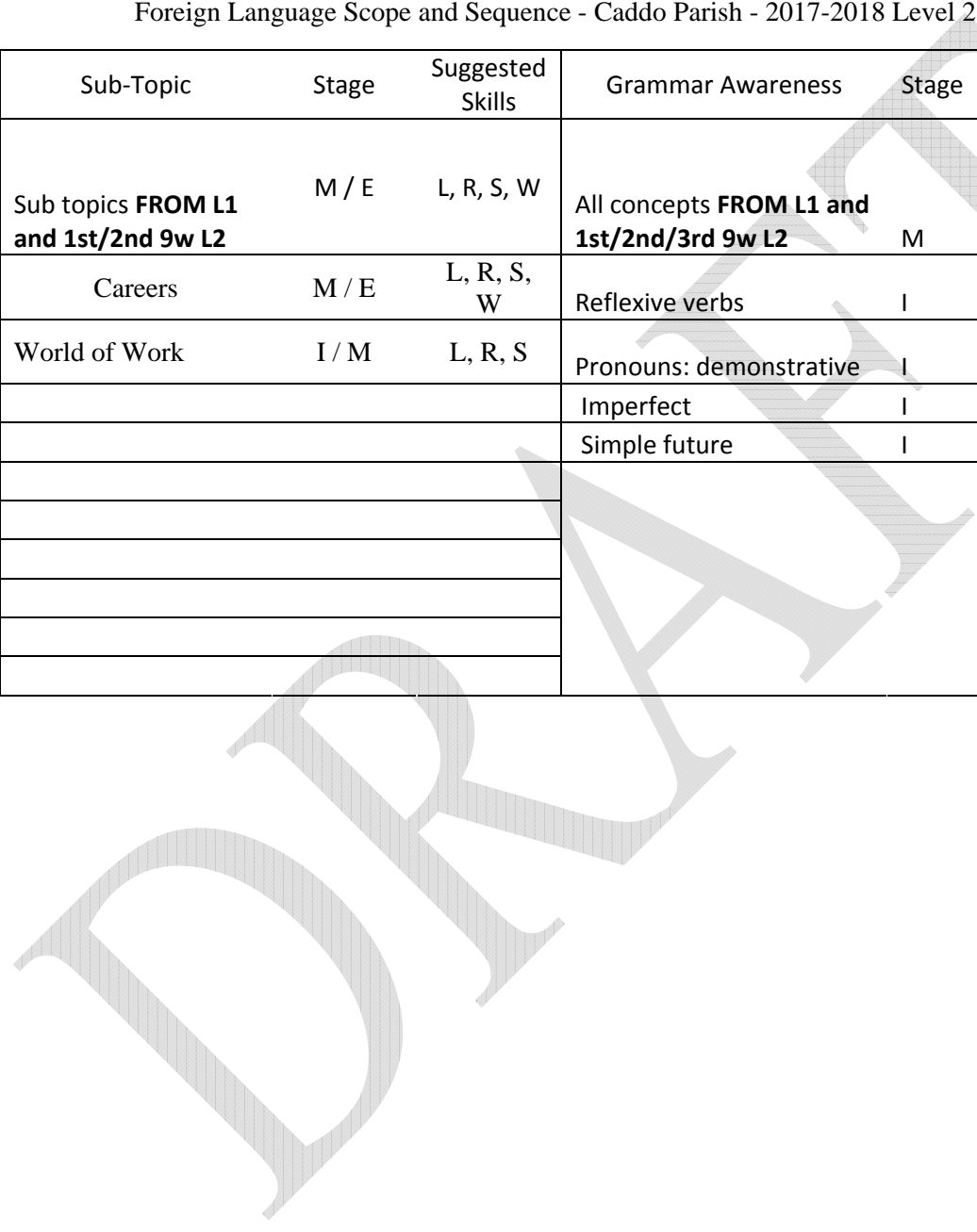
| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                    |                                 |                                 |
|------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-------|------------------|---------------------------------------------------|-------|------------|--------------------|---------------------------------|---------------------------------|
| Week 30                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards | Culture Standards               |                                 |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> |       | M          | A#17               | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Professions                                 | Careers                                     | M / E | L, R, S          | Reflexive verbs                                   |       | I          | A#18               | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                             | World of Work                               | I     | L                | Pronouns: demonstrative                           |       | I          |                    | CLL.NM.3.1                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         |       | I          |                    | CLL.NM.3.3                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     |       | I          |                    | COD.NM.1.2<br>COD.NM.1.3        |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                    |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                    |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                    |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                    |                                 |                                 |



| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-------|------------------|---------------------------------------------------|-------|------------|---------------------------------|---------------------------------|
| Week 31                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards              | Culture Standards               |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | M     | A#17       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Professions                                 | Careers                                     | M / E | L, R, S, W       | Reflexive verbs                                   | I     | A#18       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                             | World of Work                               | I     | L, R, S          | Pronouns: demonstrative                           | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     | I     |            | COD.NM.1.2<br>COD.NM.1.3        |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |

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| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
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| Week 32                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards              | Culture Standards               |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | M     | A#17       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Professions                                 | Careers                                     | M / E | L, R, S, W       | Reflexive verbs                                   | I     | A#18       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                             | World of Work                               | I / M | L, R, S          | Pronouns: demonstrative                           | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     | I     |            | COD.NM.1.2<br>COD.NM.1.3        |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |





| Foreign Language Scope and Sequence - Caddo Parish - 2017-2018 Level 2 4th 9 weeks |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------|-------|------------------|---------------------------------------------------|-------|------------|---------------------------------|---------------------------------|
| Week 33                                                                            | Main Topic                                  | Sub-Topic                                   | Stage | Suggested Skills | Grammar Awareness                                 | Stage | Assessment | Language Standards              | Culture Standards               |
|                                                                                    | Topics <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | Sub topics <b>FROM L1 and 1st/2nd 9w L2</b> | M / E | L, R, S, W       | All concepts <b>FROM L1 and 1st/2nd/3rd 9w L2</b> | M     | A#17       | <b>See L1 and 1st/2nd 9w L2</b> | <b>See L1 and 1st/2nd 9w L2</b> |
|                                                                                    | Professions                                 | Careers                                     | M / E | L, R, S, W       | Reflexive verbs                                   | I     | A#18       | CLL.NM.1.4                      | ICC.NM.2.2<br>ICC.NM.3.1        |
|                                                                                    |                                             | World of Work                               | I / M | L, R, S, W       | Pronouns: demonstrative                           | I     |            | CLL.NM.3.1                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Imperfect                                         | I     |            | CLL.NM.3.3                      |                                 |
|                                                                                    |                                             |                                             |       |                  | Simple future                                     | I     |            | COD.NM.1.2<br>COD.NM.1.3        |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |
|                                                                                    |                                             |                                             |       |                  |                                                   |       |            |                                 |                                 |

DRAFT

Week 34

REVIEW FOR END OF YEAR EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)

When designing their EOY tests, teachers should be aware that for a proficiency test the typical weights are (Level 2) as follow (speaking not being included):

Listening = 50%, Reading = 40%, Writing = 10%.

Week 35

REVIEW FOR END OF YEAR EXAM. The exam is comprehensive so teachers should review areas that need improvement as they see it fits (Skills, Vocabulary, Grammar)

When designing their EOY tests, teachers should be aware that for a proficiency test the typical weights are (Level 2) as follow (speaking not being included):

Listening = 50%, Reading = 40%, Writing = 10%.

Week 36

END OF YEAR TESTING

## LEVEL 2 AT A GLANCE

|                          | 1st 9 weeks (*RL1 = Review Level 1)                                                                                                                                                                                                          | LEVEL 2                                                   | 2nd 9 weeks                                                                                                                                                                        | LEVEL 2                                                                                                                                                                                                     | 3rd 9 weeks                                               | LEVEL 2                                                                                                                                 | 4th 9 weeks                                                                | LEVEL 2 |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------|
| <b>Topics</b>            | Food (RL1)<br>Self-Awareness (RL1)<br>School (RL1)<br>Weather (RL1)<br>Social Relationships<br>Shopping<br>Hobbies/Leisure Activities (RL1)                                                                                                  | Friendship<br>Money<br>Market, Specialities, etc<br>Time  | Travel<br>Communities                                                                                                                                                              | Geography (states, continents, countries, etc)<br>Transportation (Modes)<br>Nationalities<br>Planning (personal information, places of interest, festivals, etc)<br>Food<br>Meals<br>Likes/Dislikes<br>Menu | Health<br>Media<br>Technology                             | Body Parts<br>Hygiene<br>Nutrition<br>Physiological Conditions<br>Music, Movies<br>TV Shows<br>Video Games<br>Equipment<br>Social Media | Professions<br>Careers<br>World of Work                                    |         |
| <b>Grammar Awareness</b> | Adjectives (RL1)<br>Adverbs (RL1)<br>Cohesive Elements (RL1)<br>Comparatives (RL1)<br>Determiners (RL1)<br>Interrogative Words (RL1)<br>Partitives (RL1)<br>Prepositions (RL1)<br>Pronouns (RL1)<br>Verb Tenses (RL1)<br>Present Conditional | Adverbs<br>Conjunctions<br>as chunks, not as conjugations | Determiners<br>Prepositions<br>Negative Sentences<br>Pronouns<br>Past Tense<br>Present Conditional<br>Near Future<br>Interrogative Words<br>Partitives<br>Pronouns<br>Comparatives | As chunks, not as conjugations<br>Conjugation & Usage<br>Pronouns and Adverbs<br>Direct Objects<br>Indirect Objects                                                                                         | Reflexive Verbs<br>Pronouns<br>Imperfect<br>Simple Future | Demonstrative                                                                                                                           | Reflexive Verbs<br>Pronouns<br>Imperfect<br>Simple Future<br>Demonstrative |         |

## QUICK REFERENCE GUIDE TO THE 2013 LOUISIANA MODERN LANGUAGES STATE STANDARDS

André Frippiat, Caddo Parish

This reference guide is intended to facilitate the documentation of daily lesson plans, units plans and Students Learning Targets (SLTs). The user should refer to the full set of standards to find a definition of each strand and examples of activities related to specific objectives. The **suggested** time frame for attaining particular levels of proficiency (Novice Low, etc.) has been adapted from the "*Modern Languages High School Exit Proficiency Expectations for Alphabetic Languages such as French, German, and Spanish*" (Louisiana World Languages Content Standards, 2013, Introduction, p. 7). Programs that offer less than three (3) times thirty (30) minutes a week will most probably not be able to meet the expectations.

|                                   | <b>Levels of Proficiency and Total Hours *</b> |                   |                    |                         |                         |                          |                     |                                |
|-----------------------------------|------------------------------------------------|-------------------|--------------------|-------------------------|-------------------------|--------------------------|---------------------|--------------------------------|
| <b>MODE &amp; SKILL</b>           | <b>NOVICE LOW</b>                              | <b>NOVICE MID</b> | <b>NOVICE HIGH</b> | <b>INTERMEDIATE LOW</b> | <b>INTERMEDIATE MID</b> | <b>INTERMEDIATE HIGH</b> | <b>ADVANCED LOW</b> | <b>ADVANCED MID &amp; HIGH</b> |
| INTERPERSONAL<br>Person-to-person | 0-132 hours                                    | 133-265 hours     | 266-450 hours      | 451-600 hours           | 601-750 hours           | 751-900 hours            | > 900 hours         | > 1050 hours                   |
| INTERPRETIVE<br>Listening         | 0-65 hours                                     | 66-132 hours      | 133-265 hours      | 266-450 hours           | 451-600 hours           | 601-750 hours            | 751-900 hours       | > 900 hours                    |
| INTERPRETIVE<br>Reading           | 0-132 hours                                    | 133-300 hours     | 301-600 hours      | 601-750 hours           | 751-900 hours           | > 900 hours              | > 1050 hours        | > 1300 hours                   |
| PRESENTATIONAL<br>Speaking        | 0-132 hours                                    | 133-300 hours     | 301-531 hours      | 532-750 hours           | 751-900 hours           | > 900 hours              | > 1050 hours        | > 1300 hours                   |
| PRESENTATIONAL<br>Writing         | 0-65 hours                                     | 66-132 hours      | 133-531 hours      | 532-799 hours           | 800-900 hours           | > 900 hours              | > 1050 hours        | > 1300 hours                   |

\* 1 hour = 60 minutes.

The tables presented below cover the three (3) sub-levels for each proficiency level (*Low, Intermediate, Advanced*) on a same page for each strand (*Connections to Language and Literacy // Connections to other Disciplines // Intercultural Competencies*). Standards are listed accordingly and followed by the objectives. Please note that the "MOD" preceding each standard and objective has been removed.

*The World Languages Standards can be found at the LDOE website ([www.louisianabelieves.com](http://www.louisianabelieves.com)) under the Academics link and then under Academic Standards in the library.*

Level: **NOVICE**

| <b>Strand 1: Connections to Language and Literacy</b>                                                                                                            |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CLL.N.1 Linguistic Competencies</b>                                                                                                                           |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| <b>Standard 1: Interpersonal Communication</b>                                                                                                                   |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.                                   |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| Objectives for <b>NOVICE LOW</b>                                                                                                                                 |                                                                                                                                      | Objectives for <b>NOVICE MID</b> |                                                                                                                                                                                   | Objectives for <b>NOVICE HIGH</b> |                                                                                                                                                                                     |
| CLL.NL.1.1                                                                                                                                                       | 1. Interact with others on very familiar topics using single words and/or simple memorized phrases.                                  | CLL.NM.1.1                       | 1. Interact with others on familiar topics using basic memorized phrases and some simple sentences.                                                                               | CLL.NH.1.1                        | 1. Interact with others in short social everyday situations using basic phrases and simple sentences.                                                                               |
| CLL.NL.1.2                                                                                                                                                       | 2. Ask and respond to questions on very familiar topics with memorized words and phrases using appropriate intonations and gestures. | CLL.NM.1.2                       | 2. Ask and respond to questions on familiar topics at grade-appropriate levels with memorized phrases and expressions in order to seek help, get information, or clarify meaning. | CLL.NH.1.2                        | 2. Ask and respond to questions on familiar topics at grade-appropriate levels using basic phrases and simple sentences in order to seek help, get information, or clarify meaning. |
| CLL.NL.1.3                                                                                                                                                       | 3. Respond to classroom commands and ask permission.                                                                                 | CLL.NM.1.3                       | 3. Express preferences, emotions, and viewpoints using memorized or familiar words and phrases.                                                                                   | CLL.NH.1.3                        | 3. Express preferences, emotions, or viewpoints with simple explanations on familiar topics using phrases and simple sentences.                                                     |
|                                                                                                                                                                  |                                                                                                                                      | CLL.NM.1.4                       | 4. Request and give simple directions using memorized phrases and expressions.                                                                                                    | CLL.NH.1.4                        | 4. Request or give simple directions using basic phrases and simple sentences.                                                                                                      |
| <b>CLL.N.2 Linguistic Competencies</b>                                                                                                                           |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| <b>Standard 2: Interpretive</b>                                                                                                                                  |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. |                                                                                                                                      |                                  |                                                                                                                                                                                   |                                   |                                                                                                                                                                                     |
| CLL.NL.2.1                                                                                                                                                       | 1. Interpret simple texts and pictures using visual clues, gestures, intonation, and prompts.                                        | CLL.NM.2.1                       | 1. Identify words, phrases, and simple sentences from authentic texts from the target culture.                                                                                    | CLL.NH.2.1                        | 1. Demonstrate understanding of some details from authentic texts on familiar topics expressed in short sentences and frequently used expressions                                   |
| CLL.NL.2.2                                                                                                                                                       | 2. Identify the overall meaning of the basic messages, texts, and/or expressions on familiar topics and highly predictable contexts. | CLL.NM.2.2                       | 2. Identify some ideas in simple texts that contain familiar vocabulary using context clues and visuals.                                                                          | CLL.NH.2.2                        | 2. Interpret short announcements and messages on familiar topics in texts and short conversations.                                                                                  |
| CLL.NL.2.3                                                                                                                                                       | 3. Recognize basic vocabulary related to concrete objects and actions on familiar topics.                                            | CLL.NM.2.3                       | 3. Recognize vocabulary, questions, and simple sentences related to concrete objects and actions on familiar topics.                                                              | CLL.NH.2.3                        | 3. Use knowledge of word families/characters and cognates to figure out the meaning of new words and expressions in some unfamiliar topics.                                         |
| CLL.NL.2.4                                                                                                                                                       | 4. Follow simple instructions accompanied by visuals and gestures.                                                                   | CLL.NM.2.4                       | 4. Follow some multi-step instructions.                                                                                                                                           | CLL.NH.2.4                        | 4. Follow multi-step instructions to complete specific tasks.                                                                                                                       |

Level: **NOVICE** (CONTINUED)

| <b>Strand 1: Connections to Language and Literacy (CONTINUED)</b>         |                                                                               |                                  |                                                                                                 |                                   |                                                                                     |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------|
| <b>CLL.N.3 Linguistic Competencies</b>                                    |                                                                               |                                  |                                                                                                 |                                   |                                                                                     |
| <b>Standard 3: Presentational</b>                                         |                                                                               |                                  |                                                                                                 |                                   |                                                                                     |
| Present information, concepts and ideas to an audience orally or written. |                                                                               |                                  |                                                                                                 |                                   |                                                                                     |
| Objectives for <b>NOVICE LOW</b>                                          |                                                                               | Objectives for <b>NOVICE MID</b> |                                                                                                 | Objectives for <b>NOVICE HIGH</b> |                                                                                     |
| CLL.NL.3.1                                                                | 1. Present memorized or basic information on familiar topics.                 | CLL.NM.3.1                       | 1. Present basic information using words, phrases and memorized expressions on familiar topics. | CLL.NH.3.1                        | 1. Present basic information using phrases and simple sentences on familiar topics. |
| CLL.NL.3.2                                                                | 2. Present memorized parts and phrases from basic texts from target cultures. | CLL.NM.3.2                       | 2. Recite memorized parts and phrases from texts from the target culture.                       | CLL.NH.3.2                        | 2. Present a form of text and simple story from the target culture(s).              |
| CLL.NL.3.3                                                                | 3. Give simple instructions to complete specific tasks.                       | CLL.NM.3.3                       | 3. Give multi-step, basic instructions for specific tasks.                                      | CLL.NH.3.3                        | 3. Explain step-by-step instructions to complete a task.                            |

| <b>Strand 2: Connections to Other Disciplines</b>                                                                              |                                                                                                                             |                                  |                                                                                                                                     |                                   |                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>COD.N.1</b>                                                                                                                 |                                                                                                                             |                                  |                                                                                                                                     |                                   |                                                                                                                                                        |
| <b>Standard 1: Interpersonal Communication</b>                                                                                 |                                                                                                                             |                                  |                                                                                                                                     |                                   |                                                                                                                                                        |
| Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. |                                                                                                                             |                                  |                                                                                                                                     |                                   |                                                                                                                                                        |
| Objectives for <b>NOVICE LOW</b>                                                                                               |                                                                                                                             | Objectives for <b>NOVICE MID</b> |                                                                                                                                     | Objectives for <b>NOVICE HIGH</b> |                                                                                                                                                        |
| COD.NL.1.1                                                                                                                     | 1. Exchange information about topics in other disciplines using basic words and memorized phrases.                          | COD.NM.1.1                       | 1. Exchange information about topics in other disciplines using phrases and some simple sentences.                                  | COD.NH.1.1                        | 1. Exchange information about topics in other disciplines using simple phrases and short sentences.                                                    |
| COD.NL.1.2                                                                                                                     | 2. Exchange information using cognates and loan words from the target culture in conversations about other disciplines.     | COD.NM.1.2                       | 2. Identify objects related to familiar topics in both the students' culture and target cultures.                                   | COD.NH.1.2                        | 2. Exchange information about learned concepts related to other disciplines using familiar topics in the students' native culture and target cultures. |
| COD.NL.1.3                                                                                                                     | 3. Use readily available technology tools and digital literacy skills to exchange information related to other disciplines. | COD.NM.1.3                       | 3. Use subject specific cognates and loan words from the target language in other disciplines to make cross-curricular connections. | COD.NH.1.3                        | 3. Use readily available technology tools and digital literacy skills to exchange/discuss academic information in the target language.                 |
|                                                                                                                                |                                                                                                                             | COD.NM.1.4                       | 4. Use readily available technology tools and digital literacy skills to exchange information related to other disciplines.         |                                   |                                                                                                                                                        |

Level: **NOVICE** (CONTINUED)

**Strand 2: Connections to Other Disciplines (CONTINUED)**

| <b>COD.N.2</b>                                                                                                                                                   |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Standard 2: Interpretive</b>                                                                                                                                  |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
| Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
| <b>Objectives for NOVICE LOW</b>                                                                                                                                 |                                                                                                                                                                                         | <b>Objectives for NOVICE MID</b> |                                                                                                                                                               | <b>Objectives for NOVICE HIGH</b> |                                                                                                                                                                       |
| COD.NL.2.1                                                                                                                                                       | 1. Recognize basic vocabulary and phrases in simple authentic messages and informational texts on topics in other disciplines.                                                          | COD.NM.2.1                       | 1. Interpret basic information in authentic messages and informational texts on topics in other disciplines.                                                  | COD.NH.2.1                        | 1. Interpret the main ideas and some supporting details of simple grade-level appropriate texts containing familiar vocabulary from other disciplines.                |
| COD.NL.2.2                                                                                                                                                       | 2. Recognize how the basic terms in other disciplines may be different from the students' native language and the target language.                                                      | COD.NM.2.2                       | 2. Demonstrate understanding of instructions from simple grade-level appropriate texts.                                                                       | COD.NH.2.2                        | 2. Follow multi-step instructions, directions, and requests from authentic materials in other disciplines that use the target language.                               |
| COD.NL.2.3                                                                                                                                                       | 3. Use content knowledge learned in other disciplines to interpret authentic multimedia and digital/print resources on familiar topics in the target language.                          | COD.NM.2.3                       | 3. Use content knowledge learned in other disciplines to interpret authentic materials and digital/print resources on familiar topics in the target language. | COD.NH.2.3                        | 3. Use content knowledge in other disciplines to interpret authentic multimedia and digital/print resources on grade-level appropriate topics in the target language. |
| <b>COD.N.3</b>                                                                                                                                                   |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
| <b>Standard 3: Presentational</b>                                                                                                                                |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
| Present information, concepts and ideas to an audience orally or written.                                                                                        |                                                                                                                                                                                         |                                  |                                                                                                                                                               |                                   |                                                                                                                                                                       |
| COD.NL.3.1                                                                                                                                                       | 1. Present simple viewpoints and information from other disciplines using memorized words and phrases.                                                                                  | COD.NM.3.1                       | 1. Present viewpoints and information from other disciplines using words, phrases, and memorized expressions.                                                 | COD.NH.3.1                        | 1. Exchange information about topics in other disciplines using simple phrases and short sentences.                                                                   |
| COD.NL.3.2                                                                                                                                                       | 2. Identify and name common objects and actions in other disciplines.                                                                                                                   | COD.NM.3.2                       | 2. Describe common objects and actions from other disciplines using phrases and some simple sentences.                                                        | COD.NH.3.2                        | 2. Describe common objects and actions from other disciplines with short phrases and simple sentences.                                                                |
| COD.NL.3.3                                                                                                                                                       | 3. Create simple presentations in the target language using charts or illustrations and simple words or phrases in a variety of available technology tools and digital literacy skills. | COD.NM.3.3                       | 3. Connect common themes from other disciplines using simple phrases and short sentences.                                                                     | COD.NH.3.3                        | 3. Connect common themes from other disciplines using short sentences.                                                                                                |
|                                                                                                                                                                  |                                                                                                                                                                                         | COD.NM.3.4                       | 4. Create simple presentations in the target language using a variety of available technology tools and digital literacy skills.                              | COD.NH.3.4                        | 4. Create a presentation in the target language using some sentences and supporting visuals in a variety of available technology tools and digital literacy skills.   |

Level: **NOVICE** (CONTINUED)

| <b>Strand 3: Intercultural Competencies</b>                                                                                                                      |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>ICC.N.1</b>                                                                                                                                                   |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| <b>Standard 1: Interpersonal Communication</b>                                                                                                                   |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures.                                   |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| Objectives for <b>NOVICE LOW</b>                                                                                                                                 |                                                                                                                                                                    | Objectives for <b>NOVICE MID</b> |                                                                                                                                                                                                                                                         | Objectives for <b>NOVICE HIGH</b> |                                                                                                                                   |
| ICC.NL.1.1                                                                                                                                                       | 1. Use expressions and products from the target culture to begin communication.                                                                                    | ICC.NM.1.1                       | 1. Use memorized expressions and phrases with products from the target culture to enhance my communication.                                                                                                                                             | ICC.NH.1.1                        | 1. Carry out short interactions on familiar topics with speakers of the target language.                                          |
| ICC.NL.1.2                                                                                                                                                       | 2. Use simple appropriate gestures, body language, and cultural practices from the target culture to initiate or respond to a short exchange of information.       | ICC.NM.1.2                       | 2. Use memorized words and phrases on familiar topics to interact with communities (learning communities, social communities and/or professional communities).                                                                                          | ICC.NH.1.2                        | 2. Use simple phrases and short sentences to interact on familiar topics with the target culture.                                 |
| ICC.NL.1.3                                                                                                                                                       | Practice culturally-specific situations that impact the appropriate use of single words and memorized phrases.                                                     | ICC.NM.1.3                       | 3. Use memorized words and phrases to exchange information on familiar topics from the target culture.                                                                                                                                                  | ICC.NH.1.3                        | 3. Exchange information on traditions in familiar topics of the target cultures.                                                  |
| <b>ICC.N.2</b>                                                                                                                                                   |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| <b>Standard 2: Interpretive</b>                                                                                                                                  |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. |                                                                                                                                                                    |                                  |                                                                                                                                                                                                                                                         |                                   |                                                                                                                                   |
| ICC.NL.2.1                                                                                                                                                       | 1. Recognize single words and simple, memorized phrases from authentic texts or media in the language community on familiar topics in highly predictable contexts. | ICC.NM.2.1                       | 1. Interpret basic information about the main idea and relevant details in authentic familiar texts, messages, or media in highly predictable contexts by using visual cues, such as road signs, charts, graphs, etc. that reflect the target language. | ICC.NH.2.1                        | 1. Predict the basic outcomes in authentic texts or media in the language community on familiar topics.                           |
| ICC.NL.2.2                                                                                                                                                       | 2. Demonstrate an understanding of the relationship between products and perspectives of the target cultures.                                                      | ICC.NM.2.2                       | 2. Demonstrate understanding of common expressions and phrases about familiar topics used in target language communities.                                                                                                                               | ICC.NH.2.2                        | 2. Understand the meaning of short messages used in the target culture or by communities of learners of the same target language. |
| ICC.NL.2.3                                                                                                                                                       | 3. Recognize simple, spoken, or written expressions and memorized phrases commonly used in the target language communities.                                        | ICC.NM.2.3                       | 3. Identify and appreciate differences in cultural perspectives and practices within familiar topics.                                                                                                                                                   | ICC.NH.2.3                        | 3. Understand the main practices, products, and perspectives from the target cultures on familiar topics in simple texts.         |
| ICC.NL.2.4                                                                                                                                                       | 4. Recognize culturally-specific situations that impact the appropriate use of single words and memorized phrases.                                                 | ICC.NM.2.4                       | 4. Identify and interpret culturally-specific differences that impact newly-acquired concepts in other disciplines and leisure activities.                                                                                                              |                                   |                                                                                                                                   |



Level: **NOVICE** (CONTINUED)

| Objectives for <b>NOVICE LOW</b>                                                                                                                                 |                                                                                                                                                       | Objectives for <b>NOVICE MID</b> |                                                                                                                                             | Objectives for <b>NOVICE HIGH</b> |                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>ICC.N.2 (CONTINUED)</b>                                                                                                                                       |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| <b>Standard 2: Interpretive</b>                                                                                                                                  |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| Demonstrate an understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| ICC.NL.2.5                                                                                                                                                       | 5. Recognize culturally-specific differences that impact the familiar concepts in social studies, mathematics, science, arts, and leisure activities. | ICC.NM.2.5                       | 5. Identify ways in which professional communities from different cultures interact.                                                        |                                   |                                                                                                       |
| ICC.NL.2.6                                                                                                                                                       | 6. Identify ways in which social communities from varied cultures interact.                                                                           |                                  |                                                                                                                                             |                                   |                                                                                                       |
| ICC.NL.2.7                                                                                                                                                       | 7. Compare an authentic cultural event and/or social activity from various target cultures with the native culture.                                   |                                  |                                                                                                                                             |                                   |                                                                                                       |
| <b>ICC.N.3</b>                                                                                                                                                   |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| <b>Standard 3: Presentational</b>                                                                                                                                |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| Present information, concepts and ideas to an audience orally or written.                                                                                        |                                                                                                                                                       |                                  |                                                                                                                                             |                                   |                                                                                                       |
| ICC.NL.3.1                                                                                                                                                       | 1. Name basic information or some aspects of the target culture, such as products and community activities using simple words or memorized phrases.   | ICC.NM.3.1                       | 1. Name daily activities, traditions, and/or products from the target community using memorized words, short phrases, and simple sentences. | ICC.NH.3.1                        | 1. Present information on community activities and products using short phrases and simple sentences. |
| ICC.NL.3.2                                                                                                                                                       | 2. Present information about the differences in cultural perspectives within familiar topics.                                                         | ICC.NM.3.2                       | 2. Identify the relationship between products and perspectives of the target cultures.                                                      | ICC.NH.3.2                        | 2. Present information on community traditions and products using short phrases and simple sentences. |
| ICC.NL.3.3                                                                                                                                                       | 3. Identify a local or global practice, product, or issue.                                                                                            | ICC.NM.3.3                       | 3. Use memorized words and phrases to present familiar topics from the target culture.                                                      |                                   |                                                                                                       |

## GLOSSARY

Richards, J. C., & Schmidt, R. (2010). *Longman Dictionary of Language Teaching & Applied Linguistics*. (4<sup>th</sup> ed.). Harlow, England: Pearson Education Limited. (LDLTAL)

Stiggins, R., Arter, J., Chappuis, J. & Chappuis, S. (2006). *Classroom Assessment for Student Learning*. Boston, MA: Pearson Education. (CAFSL)

*Cambridge Dictionary Online*. (2017) Retrieved from <http://dictionary.cambridge.org/dictionary/english/> (CDO)

**Adjective:** a word that describes the things, quality, state or action which a noun refers to. (LDLTAL)

**Adverb:** a word that describes or adds to the meaning of a verb, an adjective, another adverb, or a sentence, and which answers such questions as *how?*, *where?*, or *when?* (LDLTAL)

**Assessment:** a systematic approach to collecting information and making inferences about the ability of a student or the quality or success of a teaching course on the basis of various sources of evidence. (LDLTAL)

**Cognate:** a word in one language which is similar in form and meaning to a word in another language because both languages are related. (LDLTAL)

**Comparatives:** the form of an adjective or adverb which is used to show comparison between two things. (LDLTAL)

**Conjugation:** the way in which a particular verb changes for tense, person, or number. (LDLTAL)

**Conjunction:** a word which joins words, phrases, or clauses together, such as *but*, *and*. (LDLTAL)

**Comprehensive:** complete and including everything that is necessary. (CDO)

**Culture:** the total set of beliefs, attitudes, customs, behavior, social habits, etc. of the members of a particular society. (LDLTAL)

**Demonstratives:** a word which refers to something in terms of whether it is near to or distant from the speaker. (LDLTAL)

**Determiner:** a word which is used with a noun, and which limits the meaning of the noun in some way. (LDLTAL)

**Explain:** to make something clear or easy to understand by describing or giving information about it. (CDO)

**Expose:** to create conditions that allow someone to have the opportunity to learn or experience new things. (CDO)

**Formative assessment:** happen while learning is still underway. These assessments are conducted throughout teaching and learning to diagnose student needs, plan next steps in instruction, provide students with feedback

they can use to improve their quality of their work, and help students see and feel in control of their journey to success. (CAFSL)

**Gender:** a grammatical distinction in which words such as nouns, articles (determiners), adjectives, and pronouns are marked according to a distinction between masculine, feminine, and sometimes neuter. (LDLTAL)

**Grammar:** a description of the structure of a language and the way in which linguistic units such as words and phrases are combined to produce sentences in the language. (LDLTAL)

**Imperative mood:** the form of the verb in imperative sentences. For example: *Be quiet!* (LDLTAL)

**Indicative mood:** the form of the verb used in declarative sentences or questions. For example: *She sat down.* (LDLTAL)

**Introduce:** to put something into use formally for the first time, or to put something into a new place. (CDO)

**Language proficiency:** a person's skill in using a language for a specific purpose. (LDLTAL)

**Language skills:** the mode or manner in which language is used. Listening, speaking, reading, and writing are generally called the four language skills. (LDLTAL)

**Linguistic:** the study of language as a system of communication. (LDLTAL)

**Listening Comprehension:** the process of understanding speech in a second or foreign language. (LDLTAL)

**Maintain:** to continue to have; to keep in existence, or not allow to become less. (CDO)

**Nouns:** a word which can occur as the subject or object of a verb or the object of a preposition can be modified by an adjective can be used with determiners. (LDLTAL)

**Number:** a grammatical distinction which determines whether nouns, verbs, adjectives, etc. in a language are singular or plural. (LDLTAL)

**Partitive:** a phrase used to express quantity and used with an uncountable noun. (LDLTAL)

**Possessives:** a word or part of a word which is used to show ownership or possession. (LDLTAL)

**Pronouns:** a word which may replace a noun or noun phrase. (LDLTAL)

**Prepositions:** a word used with nouns, pronouns and gerunds to link them grammatically to other words. (LDLTAL)

**Subjunctive mood:** the form of the verb often used to express uncertainty, wishes, desires, etc. The subjunctive usually refers to non-factual or hypothetical situations. (LDLTAL)

**Summative assessment:** those assessments that happen after learning is supposed to have occurred to determine if it did. (CAFSL)

**Tense:** the relationship between the form of the verb and the time of the action or state it describes. (LDLTAL)

**Verb:** a word which occurs as part of the predicate of a sentence carries markers of grammatical categories such as tense, aspect, person, number and mood, and refers to an action or state. (LDLTAL)

**Vocabulary:** a set of lexemes, including single words, compound words and idioms. (LDLTAL)

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